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The Michael Jackson Collection



The Michael Jackson Collection

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BEAT IT

Written and Composed by
MICHAEL JACKSON

Moderately fast

No chord

mf

R.H.

1.

2.

Em



They told him, "Don't you ev - er
They're out to get you. Bet - ter

D



Em



D



come a - round here. Don't wan - na see your face; you bet - ter dis - ap - pear."
leave while you can. Don't wan - na be a boy; you wan - na be a man.

The
You





fi - re's in their eyes and their words are real - ly clear. So beat it, just
 wan - na stay a - live; bet - ter do what you can. So beat it, just





beat it. You bet - ter run; you bet - ter do what you can. Don't
 beat it. You have to show them that you're real - ly not scared. You're





wan - na see no blood. Don't be a ma - cho man. You wan - na be tough; bet - ter
 play - in' with your life. This ain't no truth or dare. They'll kick you, then they beat you, then they'll





do what you can. So beat it. But you wan - na be bad. } Just
 tell you it's fair. So beat it. But you wan - na be bad. }

Em D Em D

beat it, beat it. No one wants to be de - feat - ed. Show -

in' how funk - y and strong is your fight. It does - n't mat - ter who's

1. D Em D

— wrong or right. Just beat it, just beat it, just

2. D

beat it, just beat it. — wrong or right. Just

D. S. $\frac{3}{4}$ and fade

2 BAD

Song and Lyrics Written by
MICHAEL JACKSON

Music Composed by
DALLAS AUSTIN, BRUCE SWEDIEN
and RENE MOORE

Moderately slow ♩ = 96

Fm7

The piano introduction is in 4/4 time, marked 'Moderately slow' with a tempo of 96 beats per minute. It features a piano (p) dynamic. The right hand plays a series of chords, primarily Fm7, with some eighth-note patterns. The left hand plays a steady eighth-note bass line. The key signature has three flats (Bb, Eb, Ab).

Verse:

Fm7



The vocal melody for the first line of the verse is written on a single staff. It begins with a double bar line and a repeat sign, followed by a series of eighth and quarter notes.

1. Told me that you're do - in' wrong...
3. Hell all up in Hol - ly - wood, -

The piano accompaniment for the first line of the verse consists of two staves. The right hand continues the chordal pattern from the introduction, while the left hand maintains the eighth-note bass line.

The vocal melody for the second line of the verse is written on a single staff. It continues the melodic line from the first line.

Word out shock-in' all a - lone...
say - in' that you got it good...

The piano accompaniment for the second line of the verse consists of two staves. The right hand continues the chordal pattern, and the left hand continues the eighth-note bass line.

Cry - in' wolf ain't like a man._
Creep-in' from a dus - ty hole._

Throw-in' rocks to hide your hand._
Tales of what some-bod - y told._

Bridge:
D $\flat$ maj7

B $\flat$ m

A $\flat$ B $\flat$ m A $\flat$ /C

You ain't_ done e - nough_ for me,
What do_ you want_ from me?

you ain't_ done e - nough_ for me.
What do_ you want_ from me?

D $\flat$ maj7

Gm/F

Fm7

You are_ dis - gust - in' me.
Tired of_ you haunt - ing me.

Yeah, yeah.
Yeah, yeah.

D $\flat$ maj7B $\flat$ mA $\flat$ B $\flat$ mA $\flat$ /C

You're aim - ing just__ for me,
 You're aim - ing just__ for me,

you are__ dis - gust - in' me.
 you are__ dis - gust - in' me.

D $\flat$ maj7E $\flat$ 7

C7/E

Just want__ your cut__ from me,
 You got__ blood lust__ for me,

but 2 bad,
 but 2 bad,

2 bad.
 2 bad.

Verse:

Fm7

2. Look who just walked in the place__
 4. Look who got slapped in the face__

It's

Dead and stuf - fy in the face...
dead and stuf - fy in the place...

Look who's stand-ing, if you please...
Right back where I wan-na be...

Though you tried to bring me to my knees... }
I'm stand - in' though you're kick - in' me... }

Chorus:

Fm7

Bb/F

2 bad, 2 bad a-bout it, why don't you scream and shout it? 2 bad, 2 bad a-bout it,

Db/F

Fm7

why don't you just scream and shout it? 2 bad, 2 bad a-bout it, why don't you scream and shout it?

Bb/F

1. Db/F

2. Db/F

2 bad, 2 bad a-bout it, why don't you just scream and shout it? why don't you just scream and shout it?

Fm7

Bb/F

2 bad, 2 bad a-bout it, why don't you scream and shout it? 2 bad, 2 bad a-bout it,

Db/F

Fm7

why don't you just scream and shout it? 2 bad, 2 bad a-bout it, why don't you scream and shout it?

Bb/F

Db/F

2 bad, 2 bad a - bout it, why don't you just scream and shout it?

Fm7

Life's a - bout a dream, I'm real - ly un - de - feat - ed when M. J.'s on my team, theme.

Re - al - i - ty brings forth_ re - a - li - zm. It's the man of steel or - gan - i - zm, 'twi - zm, not

from the pri - zm. Take charge like Man - il - la. Nine five Shaq re - pre - sent with the Thril - la.

Grab my crotch, twist my knee, then I'm through. Mike's bad, I'm bad, who are you?

2 bad, 2 bad a-bout it, why don't you scream and shout it? 2 bad, 2 bad a-bout it,

why don't you just scream and shout it? 2 bad, 2 bad a-bout it, why don't you scream and shout it?

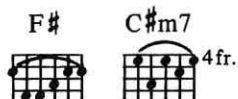
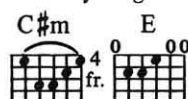
2 bad, 2 bad a-bout it, why don't you just scream and shout it? 2 bad, 2 bad a-bout it.

Repeat as desired (vocal ad lib.) N.C.

THRILLER

Words and Music by
ROD TEMPERTON

Moderately bright



The musical score is written for piano and voice. The piano part consists of two systems of staves. The first system has a treble and bass staff. The treble staff has a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The bass staff has a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The piano part starts with a *mf* dynamic. The vocal melody is written in the treble staff of the second system. The lyrics are: "It's close to mid - night, and some-thin' e - vil's lurk - in' in the dark. You hear the door - slam and re - al - ize there's no-where left to run. They're out to get you. There's de - mons clos - in' in on ev - 'ry side." The piano part continues with a key signature change to two sharps (F#, C#) and a 4/4 time signature. The piano part ends with a key signature change to one sharp (F#) and a 4/4 time signature.

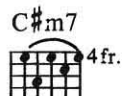
Thriller - 6 - 1



Un - der the moon - light _____ you
 You feel the cold _____ hand, _____ and
 They will pos - sess _____ you _____ un -



see a sight that al-most stops your heart. _____ You try to scream, _____ but
 won-der if you'll ev - er see the sun. _____ You close your eyes, _____ and
 less you change that num-ber on your dial. _____ Now is the time _____ for



ter - ror takes the sound be - fore you make it. _____ You start to freeze.
 hope that this is just i - mag - i - na - tion. _____ But all the while,
 you and I to cud - dle close to - geth - er. _____ All thru the night.

F#7

C#m7 4 fr. Amaj7 0

as hor - ror looks you right be - tween the eyes. You're par - a - lyzed.
 you hear the crea - ture creep - in' up be - hind. You're out of time.
 I'll save you from the ter - ror on the screen. I'll make you see

G#m7 4 fr. C#m 4 fr. E 0 00 F# C#m7 4 fr.

'Cause this is thrill - er, thrill - er night, and
 'Cause this is thrill - er, thrill - er night. There
 that this is thrill - er, thrill - er night, 'cause

F#7 F#m7

no one's gon - na save you from the beast a - bout to strike. You know, it's
 ain't no sec - ond chance a - gainst the thing with for - ty eyes. You know, it's
 I could thrill you more than an - y ghost would dare to try. Girl, this is

4 fr. To Coda

thrill - er, thrill - er, thrill - er, thrill - er night. You're fight - ing for your life in - side a
thrill - er, thrill - er night. You're fight - ing for your life in - side a
thrill - er, thrill - er night, so let me hold you tight and share a

1. kill - er thrill - er to - night.

2. kill - er thrill - er to -

night. Night crea - tures call and the

Amaj9

B C#m7 4 fr.

dead start__ to walk in__ their mas - quer-ade. There's.

E/B A#m7-5

They're o - pen

__ no__ es - cap - in'__ the jaws of__ the a - lien__ this time.

Amaj7 G#7sus4 G#7 4 fr.

wide.

This is__ the end of your life.

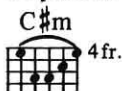
D. S. al Coda

Coda

A7 F#7 A/B C#m 4 fr.

kill - er thrill-er.

Repeat ad lib for rap



RAP: Darkness falls across the land.
 The midnight hour is close at hand.
 Creatures crawl in search of blood
 To terrorize y'awl's neighborhood.
 And whosoever shall be found
 Without the soul for getting down
 Must stand and face the hounds of hell
 And rot inside a corpse's shell.

 The foulest stench is in the air,
 The funk of forty thousand years,
 And grizzly ghouls from every tomb
 Are closing in to seal your doom.
 And though you fight to stay alive,
 Your body starts to shiver,
 For no mere mortal can resist
 The evil of a thriller.

SMOOTH CRIMINAL

Written and Composed by
MICHAEL JACKSON

Moderately

mf

Am

G/B

C

G/B G Am

As he came in - to the win - dow it was the sound of a cre-scen - do.







He came in - to her a - part - ment, he left the blood - stains on the car - pet.







She ran un - der - neath the ta - ble, he could see she was un - a - ble.







So she ran in - to the bed - room, she was struck down. It was her doom.




An - nie, are you O K? So An - nie, are you O K? Are you O K, An - nie?




An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?




An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?





An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?






(An-nie, are you O K?) (Will you tell us that you're O K?)






(There's a sign in the win - dow) (that he struck you - a cre-scen - do, An - nie.)






(He came in - to your a - part-ment.) (He left the blood-stains on the car - pet.)






(Then you ran in - to the bed-room,) (you were struck down.) (It was your doom.)




An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?




An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?



The first system of the musical score for 'Smooth Criminal' (page 24). It features a vocal melody line with lyrics and a piano accompaniment. The piano part consists of a treble and bass clef. The bass line is a simple eighth-note pattern. The treble line has chords and single notes. Chord diagrams for G and F are shown above the staff.




An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?

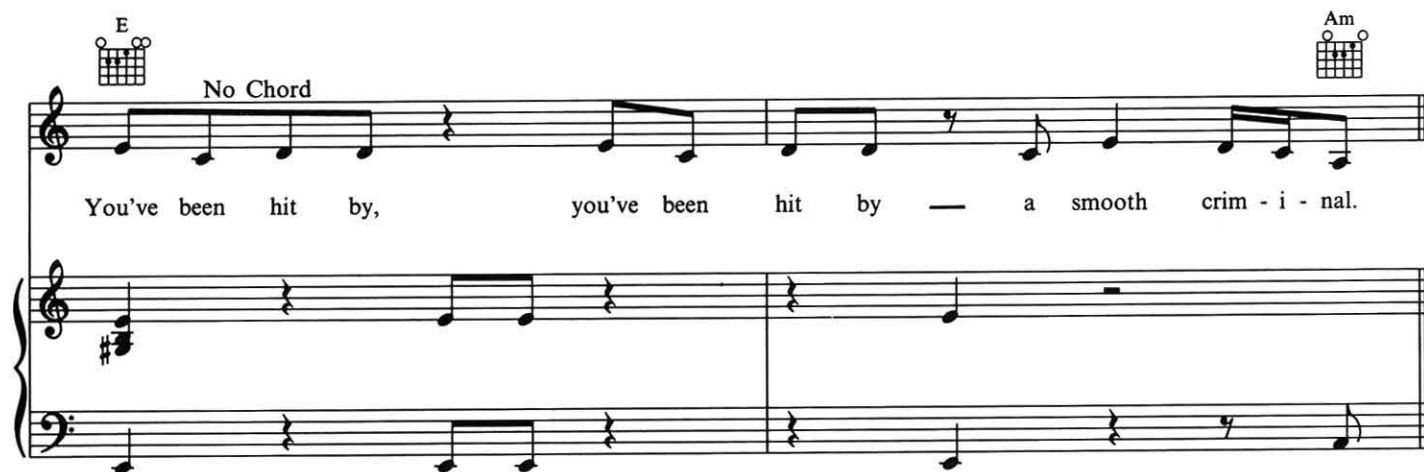


The second system of the musical score. It continues the vocal melody and piano accompaniment from the first system. The piano part has a treble and bass clef. The bass line is a simple eighth-note pattern. The treble line has chords and single notes. Chord diagrams for G and F are shown above the staff.




No Chord

You've been hit by, you've been hit by — a smooth crim - i - nal.



The third system of the musical score. It continues the vocal melody and piano accompaniment. The piano part has a treble and bass clef. The bass line is a simple eighth-note pattern. The treble line has chords and single notes. Chord diagrams for E and Am are shown above the staff. The text 'No Chord' is written above the staff.

N.C.



The fourth system of the musical score. It continues the piano accompaniment from the third system. The piano part has a treble and bass clef. The bass line is a simple eighth-note pattern. The treble line has chords and single notes. The text 'N.C.' is written above the staff.




So they came in - to the out - way, it was Sun - day — What a black day.



Mouth to mouth re - sus - ci - ta - tion, sound-ing heart-beats — in - tim - i - da - tions.



An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?

G F



An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?

An-nie, are you O K? An-nie, are you O K?

G F



An-nie, are you O K? So An-nie, are you O K? Are you O K, An-nie?

An-nie, are you O K? An-nie, are you O K?

Esus4 E Am



An-nie, are you O K? So An-nie, are you O K? Are you O K, An - nie?






(An-nie, are you O K?) (Will you tell us — that you're O K?)






(There's a sign in the win - dow) (that he struck you — a - cre - scen - do, An - nie.)






(He came in - to your a - part - ment,) (left the blood - stains on the car - pet.)






(Then you ran in - to the bed - room,) (you were struck down.) (It was your doom.)




(An-nie, are you O K?) (So An-nie, are you O K?) (Are you O K, An-nie?)





N.C.

(You've been hit by, —) (you've been struck by — a smooth crim-i-nal.)











N.C.

(Spoken:) Okay, I want everybody to clear the area right now! Aaow!

(Rumble noise)

This musical score is for the song "Smooth Criminal" and is divided into four systems. Each system consists of a guitar part (top staff) and a piano accompaniment (bottom two staves). The guitar part is written in treble clef and includes five chords: G/B, C, G/B, G, and Am. The piano accompaniment is written in treble and bass clefs. The bass line features a steady eighth-note pattern, while the treble line provides harmonic support with chords and melodic fragments. The score is organized into measures, with a double bar line separating the first and second measures of each system.

System 1:

- Guitar: G/B, C, G/B, G, Am
- Piano: Treble and Bass staves with chords and eighth-note accompaniment.

System 2:

- Guitar: G/B, C, G/B, G, Am
- Piano: Treble and Bass staves with chords and eighth-note accompaniment.

System 3:

- Guitar: G/B, C, G/B, G, Am
- Piano: Treble and Bass staves with chords and eighth-note accompaniment.

System 4:

- Guitar: G/B, C, G/B, G, Am
- Piano: Treble and Bass staves with chords and eighth-note accompaniment.

Repeat and Fade

Dad gone — it I don't know! ba - by! Dad gone — it I don't know! ba - by!

(An-nie, are you O K?) (Will you tell us that you're O K?)

Dad gone I it — don't know! ba - by!

(There's a sign in the win - dow) (that he

Hoo! I don't know! Hoo!

struck you - a cre - scen - do, An - nie.)

Chord diagrams: G, F, G, Am, F, E, Am.

G

Dad gone I it! don't know! _____

(He came in - to your a - part - ment,) (left _____)

F G Am

Hoo! I Hoo! don't know Hoo! why, _____

blood - stains on the car - pet.)

G F E Am

— ba - by! Dad gone I it! don't know! — (It was your doom, An - nie!) Aa - ow!!!

(Then you ran in - to the bed-room,) (you were struck down.) (It was your doom, An - nie.)

THE GIRL IS MINE

Written and Composed by
MICHAEL JACKSON

Moderately slow, in 2 ($\text{♩} = \text{♩}^3$)

Amaj9 D6/E Amaj9 D/E

mf

Amaj9 D6/E Amaj9 D/E

Amaj9 D6/E

Ev - 'ry night she walks_ right in_ my dreams, since I
un - der - stand_ the way_ you think, say - ing
build your hopes_ to be_ let down, 'cause I

Amaj9



D6/E



Amaj9



D6/E



met her from the start. —
 that she's yours, — not mine. —
 real - ly feel — it's time. —

I'm so proud I am the on -
 Send - ing ros - es and your sil -
 I know she'll tell you I'm the one —

Amaj9



F#7sus4



ly one
 ly dreams,
 — for her,

who is spe - cial in her heart. —
 real - ly just a waste of time, —
 'cause she said I blow her mind. —

The girl — is mine, —
 be - cause — she's mine, —
 The girl — is mine, —

Bm7



Bm7/E



the dog - gone girl is mine. —
 the dog - gone girl is mine. —
 the dog - gone girl is mine. —

Amaj9 D6/E Amaj9 F#7sus4

Bm7 Bm7/E

To Coda

Amaj9 D6/E

Amaj9 D/E 1. 2.

I don't I love you

I know she's mine, — }
 Don't waste your time, — }
 Don't waste your time, — } be - cause the

dog - gone girl is mine. —

Amaj9



D6/E



Take you an - y - where.

more than he. _____

Lov - ing we _____

Well, I love you end - less - ly. _____

will share.

So come and go _____ with me, two on the town. _____

Fmaj7



D/E



E6



But we both can - not have — her, so it's

D/E



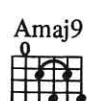
one or the oth - er. And one day you'll dis - cov - er that she's

D/E

D. S. $\frac{3}{4}$ al Coda

my girl for - ev - er and ev - er.

Coda



Ah, — don't

Repeat (vocal ad lib) and fade

Bmaj9



E6/F#



Bmaj9



E/F#



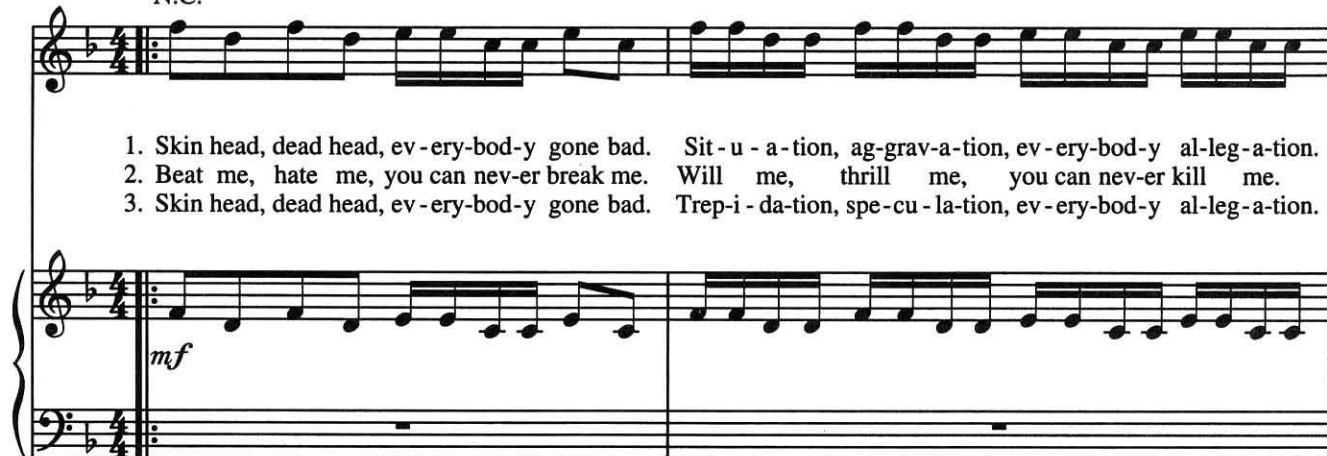
THEY DON'T CARE ABOUT US

Written and Composed by
MICHAEL JACKSON

Moderately slow ♩ = 88

Verse:

N.C.



1. Skin head, dead head, ev - ery - bod - y gone bad. Sit - u - a - tion, ag - grav - a - tion, ev - ery - bod - y al - leg - a - tion.
2. Beat me, hate me, you can nev - er break me. Will me, thrill me, you can nev - er kill me.
3. Skin head, dead head, ev - ery - bod - y gone bad. Trep - i - da - tion, spe - cu - la - tion, ev - ery - bod - y al - leg - a - tion.

In the suite, on the news ev - ery - bod - y dog food. Bang, bang, shock dead, ev - ery - bod - y's gone mad.
Chew me, sue me, ev - ery - bod - y do me. Kick me, hike me, don't you black or white me.
In the suite, on the news ev - ery - bod - y dog food. Black man, black - mail, throw the broth - er in jail.



All I wan - na say is that they don't real - ly care a - bout__ us.
All I wan - na say is that they don't real - ly care a - bout__ us.
All I wan - na say is that they don't real - ly care a - bout__ us.

B $\flat$ C 1. Dm 2.3. Dm

All I wan-na say is that they don't real-ly care a - bout_ us. us.
 All I wan-na say is that they don't real-ly care a - bout_ us. us.
 All I wan-na say is that they don't real-ly care a - bout_ us. us.

Chorus:

Dm C Dm C

Tell me what has be - come_ of my life? I have a wife and two chil - dren who love_ me.
 Tell me what has be - come_ of my rights? Am I in - vis - i - ble 'cause_ you ig - nore_ me?

Dm C Dm A7

I am the vic - tim of po - lice bru - tal - i - ty, now._
 Your proc - la - ma - tion prom-ised me free lib - er - ty, now._






I'm tired of be - in' the vic - tim of hate, you're rap - in' me of my pride, oh, for God's sake._
 I'm tired of be - in' the vic - tim of shame, they're throw-in' me in a class_ with a bad_ name._








1. I look to heav-en to ful-fill its pro-phe - cy. Set_ me free._ came. You know I
 I can't be-lieve this is the land from which I

D.C. 2.

§ Bridge:





real - ly do hate to say it, the gov-ern - ment don't wan - na see.____ But if
 Some things_ in life____ they just don't wan - na see.____ But if

B $\flat$ A7 Dm A7

Roo - se - vel - t was liv - in' he would - n't let this be, no, no.
Mar - tin Luth - er was liv - in' he would - n't let this be.

Verse:

Dm C Dm C

4. Skin head, dead-head, ev - ery-bod - y gone bad. Sit - u - a - tion, spec - ul - a - tion, eve - ry-bod - y lit - i - ga - tion.
5. Skin head, dead-head, ev - ery-bod - y gone bad. Sit - u - a - tion, se - gre - ga - tion, eve - ry-bod - y al - leg - a - tion.

Dm C Dm C

Beat me, bash me, you can nev - er trash me. Hit me, kick me, you can nev - er get me.
In the suite, on the news ev - ery-bod - y dog food. Kick me, hike me, don't you wrong or right me.

B $\flat$ C Dm

All I wan - na say is that they don't real - ly care a - bout__ us.
 All I wan - na say is that they don't real - ly care a - bout__ us.

B $\flat$ C To Coda $\oplus$ Dm

All I wan-na say is that they don't real-ly care a - bout__ us.
 All I wan-na say is that they don't real-ly care a - bout__

D.S. ‰ al Coda

$\oplus$ Coda

us. All I wan - na say is that they don't real - ly care a - bout__

us. All I wan - na say is that they don't real - ly care a - bout,__

B $\flat$ C B $\flat$ C

all I wan-na say is that they don't real-ly care a - bout, (us.) all I wan-na say is that they don't real-ly care a - bout, (us.)

Dm D5 C5 D5 C5 D5 C5 D5 C5

us.

D5 C5 D5 C5 D5 C5 D5 C5 Dm C/D Dm C/D

Dm C/D Dm C/D Dm C/D Dm C/D Dm A7 Dm/A A7

BILLIE JEAN

Written and Composed by
MICHAEL JACKSON

Moderately bright

F#m

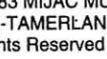
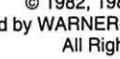
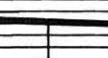
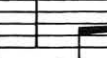
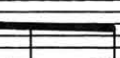
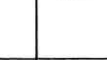
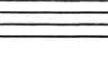
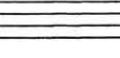
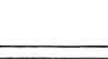
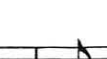
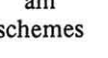
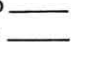
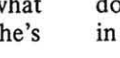
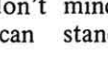
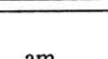
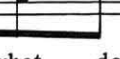
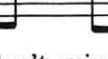
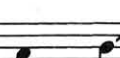
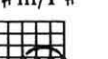
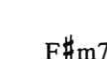
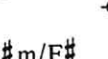
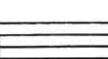
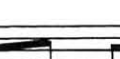
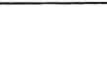
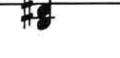
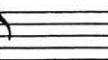
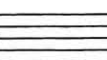
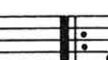
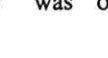
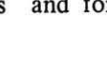
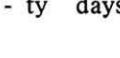
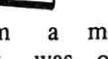
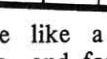
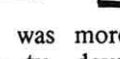
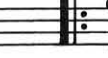
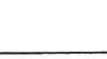
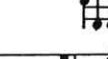
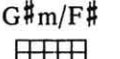
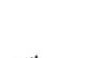
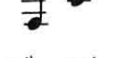
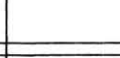
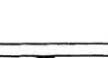
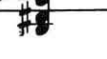
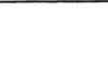
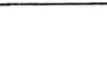
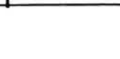
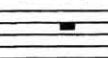
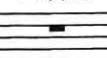
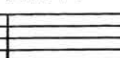
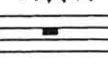
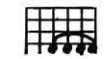
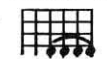
G#m/F#

F#m7

G#m/F#

F#m

G#m/F#



She was more like a beau - ty queen from a mov - ie scene.
For for - ty days and for for - ty nights, law was on her side.

I said don't mind, but what do you mean I am the one
But who can stand when she's in de - mand, her schemes and plans,

Bm7

F#m

G#m/F#

who will dance_ on the floor_ in the round?_
 'cause we danced_ on the floor_ in the round._

F#m7

G#m/F#

Bm7

She said I_ am the one_ who will dance_ on the floor_ in the round..
 So take my_ strong ad - vice:_ just re - mem-ber to al - ways think

F#m

G#m/F#

F#m7

G#m/F#

F#m

G#m/F#

twice.

She told me her name was Bil -
 She told my ba - by we danced_

F#m7

G#m/F#

F#m

G#m/F#

lie Jean as she caused a scene.
 till three, and she looked at me,

Then ev - 'ry head turned with eyes_
 then showed a pho - to. My ba -

F#m7 G#m/F# Bm7

— that dreamed of be - ing the one — who will dance — on the floor — in the round —
by cried. His eyes were like mine. — Can we dance — on the floor — in the round? —

F#m G#m/F# F#m7 G#m/F# D

Peo - ple al - ways told — me, be
Peo - ple al - ways told — me, be

F#m D

care - ful of what you do. And don't go a - round break - in' young girls' hearts. —
care - ful of what you do. And don't go a - round break - in' young girls' hearts. —

F#m D F#m

And Moth - er al - ways told — me, be care - ful of who you love. And be
But you came and stood — right by — me, just a smell of sweet — per - fume. This

care-ful of what you do__ 'cause the lie be - comes the truth. Hey._ } Bil - lie Jean_ is
 hap-pened much__ too soon._ She called me to__ her room. Hey._ }

not my lov - er. She's just a girl_who claims that I__ am the one,__ but the

kid_ is not my son._ She says I__ am the one,__ but the

kid_ is not my son._

1. F#m G#m/F# 2. D. S. $\frac{3}{4}$ and fade
 F#m G#m/F# F#m G#m/F#

Billie Jean - 4 - 4

WILL YOU BE THERE

(from "Free Willy")

Written and Composed by
MICHAEL JACKSON

Freely

(Angel's Intro)

The first system of the musical score is for the 'Angel's Intro'. It features a vocal line and a piano accompaniment. The vocal line starts with a whole note 'Ah,' in 4/4 time, followed by a half note 'ah,' in 3/4 time, and ends with a half note 'ah,' in 4/4 time. The piano accompaniment begins with a piano (*p*) dynamic. The key signature is one sharp (F#), and the time signature changes from 4/4 to 3/4 and back to 4/4.

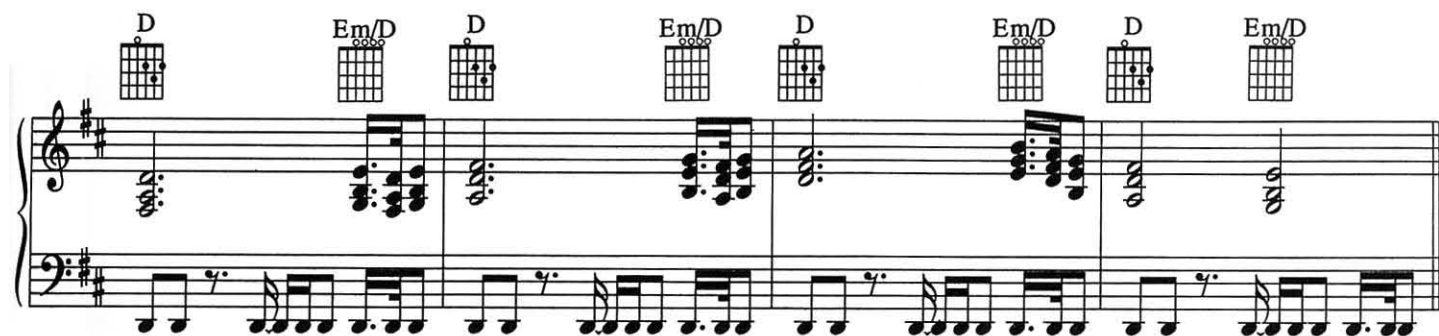
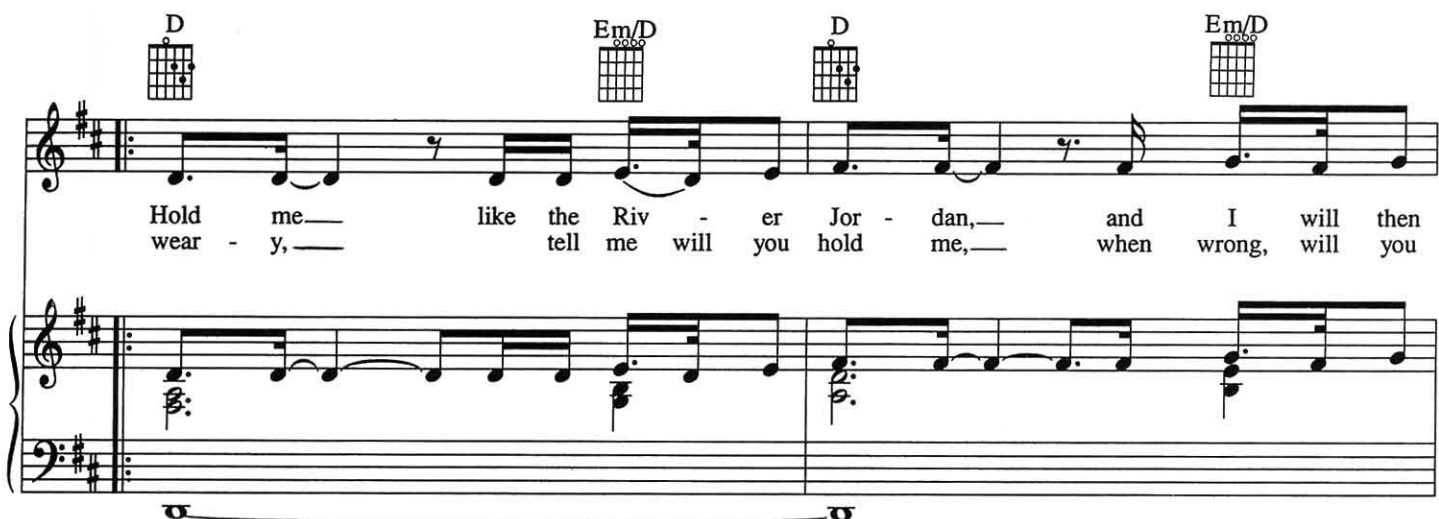
The second system continues the musical score. It includes vocal lines with 'ah,' and 'ah.' and piano accompaniment. The piano part features a melodic line in the right hand and a bass line in the left hand. The key signature remains one sharp (F#).

Moderate Gospel feel

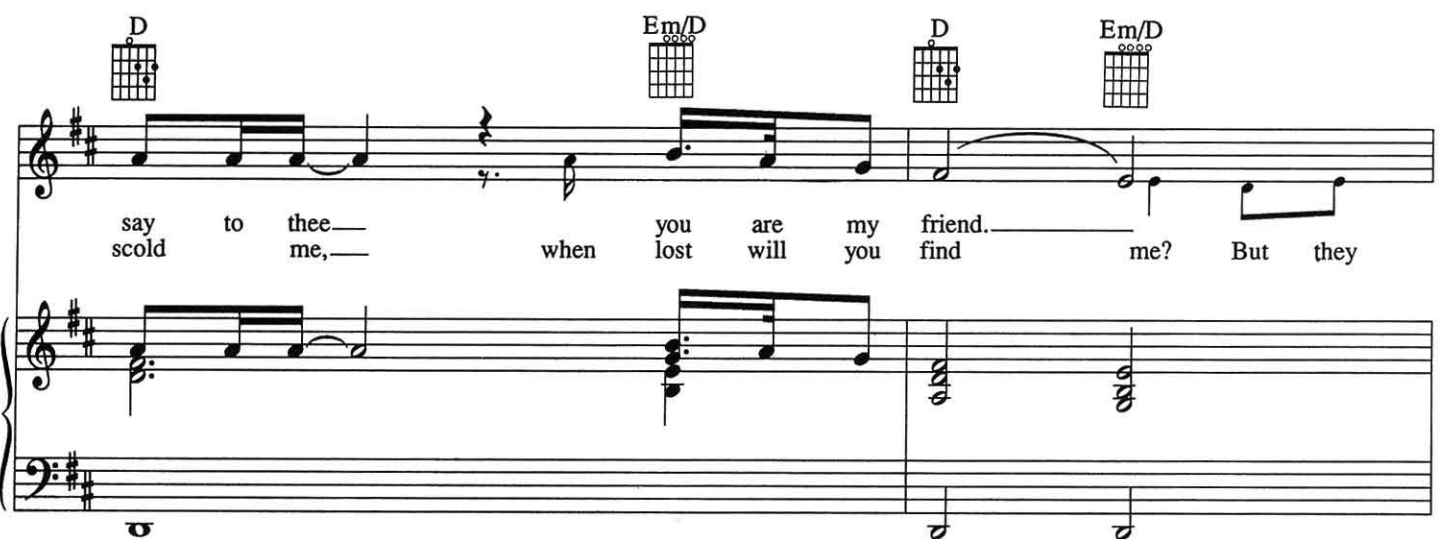
Chord diagrams for the 'Moderate Gospel feel' section. The chords are D, Em/D, D, Em/D, D, Em/D, D, and Em/D, arranged in a sequence across the system.

(Piano Intro)

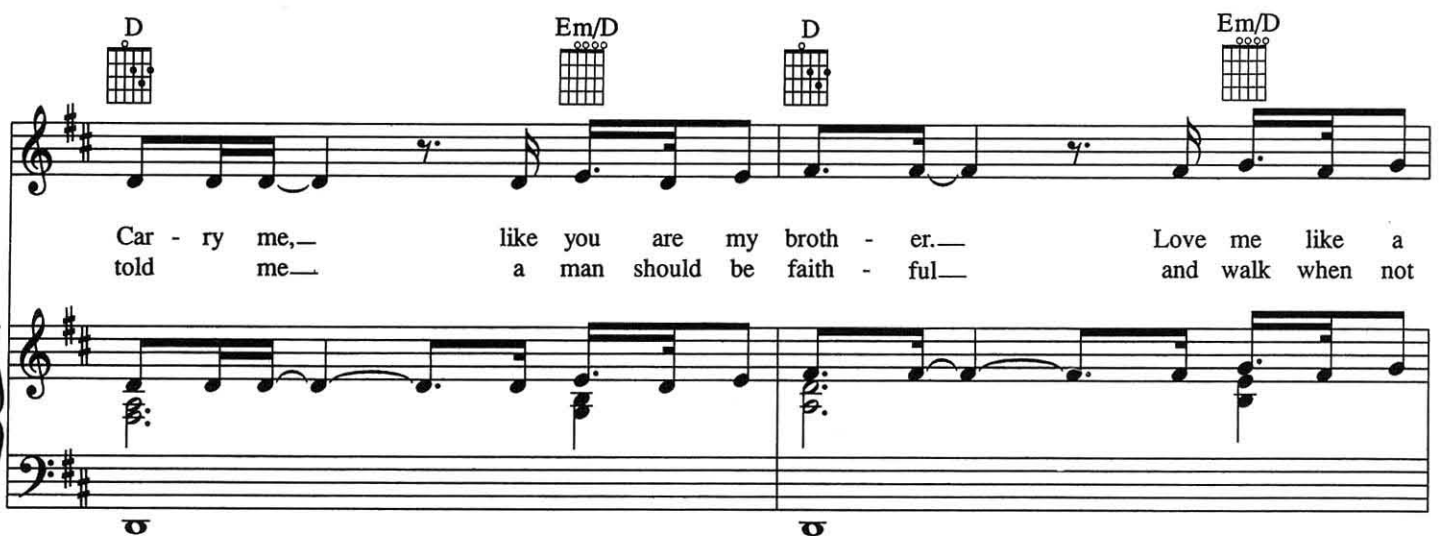
The 'Piano Intro' section features a piano accompaniment. It begins with a mezzo-forte (*mf*) dynamic. The piano part consists of a melodic line in the right hand and a bass line in the left hand. The key signature is one sharp (F#).

Hold me like the River Jordan, and I will then
wear y, tell me will you hold me, when wrong, will you



say scold to thee, when you lost are will my friend, find me? But they



Car - ry me, like you are my broth - er. Love me like a
told me, a man should be faith - ful and walk when not

moth - er. — a - ble — Will you be and fight till the there? end but I'm on-ly hu- man. —

1. D Em/D 2. D Em/D

When

Will You Be There - 8 - 3

Ev - ery - one's tak - ing con - trol of me, — seems that the world's got a role for me. —

I'm so con - fused, will you show to me — you'll be there for me — and care — e - nough to bear me.

(Hold me — lay your head low - ly — soft - ly then bold - ly — car - ry me
(Hold me — love me and feed me — kiss me and free me — I will feel

there.) — (Car - ry, — car - ry me
blessed.) — (Save me — heal me and

Chords: F#, G#m/F#, F#, G#m/F#, F#, G#m/F#

bold - ly— lift me up slow - ly— car-ry me there.)
 bathe me, soft-ly you say to me I will be there.)

Chords: A $\flat$ 4fr., B $\flat$ m/A $\flat$, A $\flat$ 4fr., B $\flat$ m/A $\flat$, A $\flat$ 4fr., B $\flat$ m/A $\flat$

(Lift me,— lift me up slow - ly— car-ry me bold - ly— show me you
 (Hold me— lay your head low - ly— soft-ly then bold - ly— car - ry me

Chords: A $\flat$ 4fr., B $\flat$ m/A $\flat$, A $\flat$ 4fr., B $\flat$ m/A $\flat$, A $\flat$ 4fr., B $\flat$ m/A $\flat$

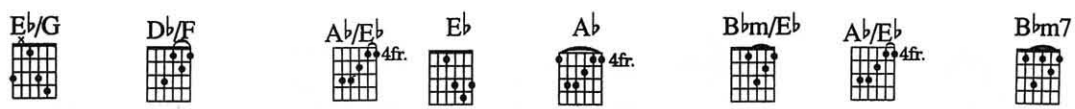
care.)
 there.)

Need me— love me and feed me— kiss me and

Chords: A $\flat$ 4fr., B $\flat$ m/A $\flat$, A $\flat$ 4fr., B $\flat$ m/A $\flat$, A $\flat$ 4fr.

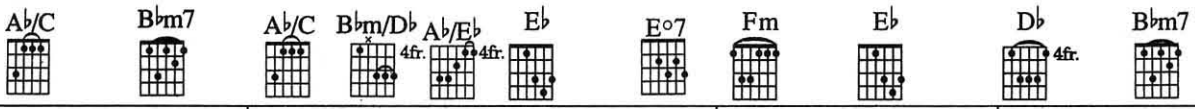
free me— I will feel blessed.)

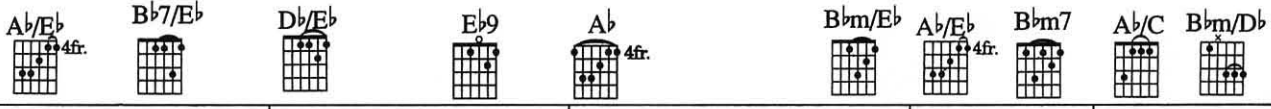
mp

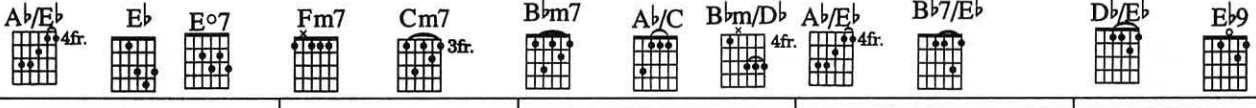


Piano and Choir

p







Will You Be There - 8 - 6










In our darkest hour, in



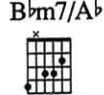

my deepest despair, will you still care? Will you be there? In my







trials and my tribulations, through our doubts and frustrations in my





violence, in my turbulence, through my fear and my










confessions. In my anguish and my pain, through my







joy and my sorrow, in the promise of another tomorrow.




I'll never let you part, for you're always in my heart.

Sua *loco*



Will You Be There - 8 - 8

HEAL THE WORLD

PRELUDE BY MARTY PAICH

Written and Composed by
MICHAEL JACKSON

Free tempo

Dmaj7 A/C# Dmaj7 A/C# A/G F#m7(addB) A/G A

mf

Dmaj7 Amaj7/C# 4fr. Bm7 A(addB) A/D A A/D A

4fr.

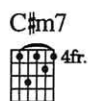
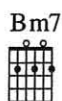
Moderately slow

A D/A Amaj7 D/A A D/A Amaj7 Bm7/E

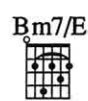
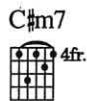
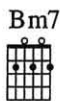
There's a place.

A Bm7 C#m7 4fr. Bm7/E

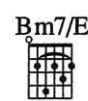
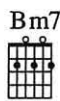
in your heart— and I know— that it— is love.— And this place—
to know why— there's a love— that can - not lie.— Love is strong—
so— high,— let our spir - its nev - er die.— In my heart,—



could be much bright - er than to - mor - row. And if you —
 it on - ly cares of joy - ful giv - ing. If we try —
 I feel you are all my broth - ers. Cre - ate a world.



real - ly try, — you'll find there's no need to cry. — In this place —
 we shall see — in this bliss we can - not feel — fear or dread. —
 with no fear, — to - geth - er we cry hap - py tears. — See the na -



you'll feel there's no hurt or sor - row. There are —
 We stop ex - ist - ing and start liv - ing. Then it —
 tions turn their swords in - to plow - shares. We could.



ways to get — there if you care e - nough for the liv - ing. Make a
 feels that al - ways if you love's e - nough for us grow - ing. So, make a
 real - ly get — there, if you cared e - nough for the liv - ing. Make a

lit - tle space, - make a bet - ter place... Heal the world,
 bet - ter world, - make a bet - ter world...
 lit - tle space, - to make a bet - ter place...

— make it a bet - ter place - for you and - for me - and - the en -

tire hum - an race. — There are peo - ple dy - ing, if you care e - nough. for the liv - ing, make a

bet - ter place. for you and - for - me. If you want -

To Coda

1. A

Bm7 Bm7/E D/A Amaj7 Bm7/E

Heal the World - 7 - 3



me.

And the dream we were—con-ceived—in will—re-veal a



joy-ful face.—

And the world we once be-lieved—in will—shine a—gain in grace.—

Then



who do we—keep

strang-ling

life, wound this

earth,—

cru-ci-fy

its

soul?—

Though it's



D.S. al Coda

plain to see—this world is heav-en-ly,—

be God's—

glow.—

We could fly—

Coda

A

B

C#m7

4fr.

me.

Heal the world, _____

make it a bet-ter place.

for

C#m7/F#

9fr.

B

D#m7/A#

6fr.

G#m

4fr.

D#m7

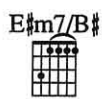
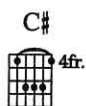
you and_ for me_ and_ the en - tire hum-an race._ There are peo-ple dy - ing, if you

care e-nough_ for the liv - ing, make a bet-ter place_ for you and_ for_ me.

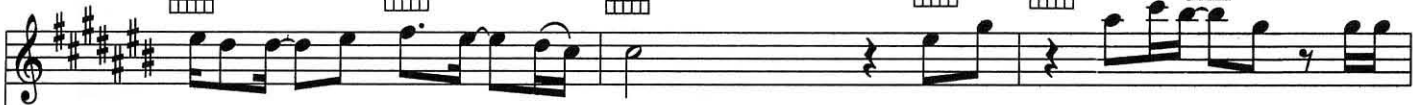
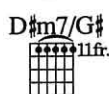
Heal the world,_

_____ make it a bet-ter place_

for you and_ for me_ and_ the en-

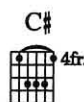


tire hum-an race... There are peo-ple dy-ing, if you care e-nough-for the liv-ing, make a



bet-ter place-for you and-for me.

There are peo-ple dy-ing, if you



care e-nough-for the liv-ing, make a bet-ter place-for you and-for me.

There are



peo-ple dy-ing, if you care e-nough-for the liv-ing, make a



D#m7



D#m7/G#



11fr.

C#



4fr.

D#m7/G#



11fr.

bet-ter place— for you and— for— me.

You and— for—
Make a

C#



4fr.

D#m7/G#



11fr.

C#



4fr.

D#m7/G#



11fr.

me,
bet-ter place,—you and— for—
make ame, bet-ter place,—
you and— for—
make a

C#



4fr.

D#m7/G#



11fr.

C#



4fr.

D#m7/G#



11fr.

me,
bet-ter place.—you and— for—
Heal the world— we live— in,

1.2.3.

C#



4fr.

D#m7/G#



11fr.

4.

C#



4fr.

me,
save it for— our chil - dren.me.
save it for— our chil - dren.

ritard.

YOU ARE NOT ALONE

Written and Composed by
R. KELLY

Verse:

Slowly ♩ = 69

B(9)

1. An-oth - er day_ has gone, _ I'm still all_ a - lone._
I thought I heard you cry, _

mf

G#m7

C#m7

How could_ this be? You're not here_ with me._
ask - ing me to come and hold you in my arms._

F#7sus

B(9)

You nev - er said_ good-bye, _ some-one tell me why_
I can hear_ your prayers, _ your bur - dens I will bear._

G#m7



C#m7



— — — — —

did you have_ to go and leave my world_ so
but first I need_ your hand, so for - ev - er can be -

F#7sus



Amaj713



G#7(#5)

cold.
gin. }

Ev - ery day I sit_ and ask_ my - self_ how

E



C#m7



did love slip_ a - way._

Some-thing whis - pers in my ear_ and says:_

— — — — —

F#7sus



B/F#



Chorus:

B(9)



that you are not a - lone, for I am here with you.

G#m7



C#m7



Though you're far a - way, I am here to stay.

F#7sus



B/F#



B(9)



For you are not a - lone, I am here with you.

G#m7



C#m7



Though we're far a - part, you're al - ways in my heart,

F#7sus

B/F#

1.
B(9){ for
and } you are not__ a - lone.__

All__

Gmaj7

A/G

B(9)

a - lone.__

Why,__

oh?__

Gmaj7

C#m7/F#

N.C.

2. Just the oth - er night,__

2.
B(9)

Bridge:

Gmaj7

A/G

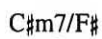
F#m7

Whis-per__ three words__ then I'll__ come



run - nin'.

And girl, — you know — that I'll — be



there.

I'll be there.

You are not — a - lone, —



I am here — with you. —

Though you're far — a - way, —



I am here — to stay. —

You are not — a - lone, —



I am here_ with you._ Though we're far_ a - part,_



you're al - ways in_ my heart,_ You are not_ a - lone,_



for I am here_ with you._ Though you're far_ a - way,_



I am here_ to stay._ For you are not_ a - lone,_

E $\flat$ (9) **Cm7**

for I am here_ with you._ Though we're far_ a - part,_

Fm7 **B $\flat$ 7sus** **E $\flat$ /B $\flat$**

you're al - ways in_ my heart._ For you are not_ a - lone._

E $\flat$ (9) **C $\flat$ maj7** **D $\flat$ 6** **E $\flat$**

You're not a - lone,_ you are not_ a - lone._

C $\flat$ maj7 **D $\flat$ 6** **E $\flat$** *Repeat ad lib. and fade*

Say it a-gain. You're not a - lone,_ you are not a - lone,_ not a - lone,_ not a - lone._

BAD

Written and Composed by
MICHAEL JACKSON

Medium Dance Groove

* D5 5fr. E5 4fr. F#5 5fr. G5 5fr.

No Chord

N.C.

butt is mine, gon - na tell you right. — Just
giv - ing you on count of three — to

* These chords contain no 3rds.

Bad - 8 - 1

show your face in broad day - light. I'm
show your stuff or let it be. I'm

tell - ing you, on how I feel. ___ Gon - na
tell - ing you, just watch your mouth. _ I

hurt your mind, don't shoot to kill. ___ Come on,
know your game, what

come on, lay it on me. All right...

I'm you're a - bout. Well, they

1.2. say the sky's the lim - it and to
 3. change the world to - mor - row, this could

me that's real - ly true. be a bet - ter place.

{ But my friend } you have seen noth - in'. Just
 { And my friends. } If you don't like what I'm say - in' then

wait 'til I get through... be - cause I'm
 won't you slap my face...

E7(#9)

Am7 5fr. D9 4fr. Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

Michael:

bad, I'm bad, come on. You know I'm bad, I'm bad, you

Chorus:

(Bad, bad, real - ly, real - ly, bad...) (Bad, bad,

Am7 5fr. D9 4fr. Am7 5fr. D9 4fr. To Coda ⊕ Am7 5fr. D9 4fr.

know it. You know I'm bad, I'm bad, { come on, you know it, } You know. And the

real - ly, real - ly, bad...) (Bad, bad, real - ly, real - ly, bad...) *(And the

Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

whole world has to an - swer right now just to tell you once a - gain. — Who's bad...

whole world has to an - swer right now just to tell you once a - gain...)*

*Sing the lyrics between the asterisks 2nd time only.

(Michael)

The word is out, you're

2. (Instrumental solo)

Am7 5fr. D9 4fr.

do - in' wrong. — Gon - na lock you up — be - fore —

Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

— too long. Your ly - in' eyes gon - na

Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

tell you right. — So lis - ten up don't

1. Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

make a fight. — Your talk is cheap, you're

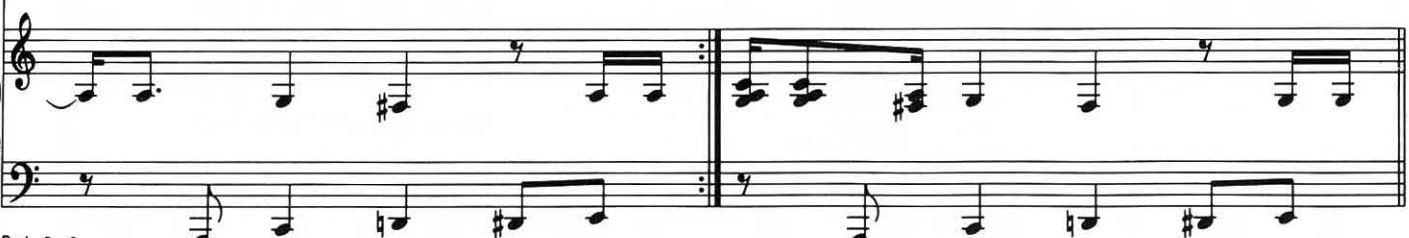
Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

not a man. — You're throw - in' stones, to hide —

Am7 5fr. D9 4fr. 2. Am7 5fr. D9 4fr. *D.S. al Coda* 

— your hands. But they — (End solo) We can



Coda
Am7

D9

Am7

D9

5fr.

4fr.

5fr.

4fr.

know it, you know,

Woo!

Woo!

real - ly, real - ly, bad...)

(And the whole world has to an - swer right now, just to

Repeat 4 Times

Am7

D9

Am7

D9

Am7

D9

5fr.

4fr.

5fr.

4fr.

5fr.

4fr.

Woo! You know I'm bad, I'm bad, come on.

You know I'm

tell you once a - gain...)

(Bad, bad, real-ly, real-ly bad...)

Am7

D9

Am7

D9

Am7

D9

5fr.

4fr.

5fr.

4fr.

5fr.

4fr.

bad, I'm bad, you know it, you know it, you know, you know, you

(Bad, bad, real - ly, real - ly bad...)

(Bad, bad,

Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

know, come on. And the whole world has to an - swer right now, just to

real - ly, real - ly bad...) (And the whole world has to an - swer right now, just to

1.2.3. 4. Am7 5fr. D9 4fr. Am7 5fr. D9 4fr.

tell you. You know I'm tell you once a - gain. — Who's bad?

tell you once a - gain...) tell you once a - gain...)

Additional Lyrics

(For repeat)

You know I'm smooth-I'm
 bad-you know it
 (Bad bad-really, really bad)
 You know I'm bad-I'm
 bad baby
 (Bad bad-really, really bad)
 You know, you know, you
 know it-come on
 (Bad bad-really, really bad)
 And the whole world has to
 answer right now
 (And the whole world has to
 answer right now)
 Woo!
 (Just to tell you once again)

You know I'm bad, I'm bad -
 you know it
 (Bad bad-really, really bad)
 You know I'm bad-you know-hoo!
 (Bad bad-really, really bad)
 You know I'm bad-I'm bad -
 you know it, you know
 (Bad bad-really, really bad)
 And the whole world has to
 answer right now
 (And the whole world has to
 answer right now)
 Just to tell you once again...
 (Just to tell you once
 again...)
 Who's bad?

SHE'S OUT OF MY LIFE

Written and Composed by
TOM BAHLER

Slowly, with feeling

The piano introduction is in E major, 4/4 time. It begins with a melody in the right hand and a bass line in the left hand. The melody consists of eighth and quarter notes, with a trill on the final note. The bass line features a steady eighth-note pattern. The tempo is marked 'mp' (mezzo-piano) and 'poco rit.' (poco ritardando).

Esus E Esus E C#dim7 E

She's out of my life,
(He's)

she's out of my life.
(He's)

Gdim7 E/G# A B/A G#m7 C#m7

And I don't know wheth-er___ to laugh or cry,

F#m F#m/E D#m7(b5) G#7(b9) G#7 C#m A E/G#

I don't know wheth-er___ to live or die, and it cuts like a knife,___







she's out of my life.

(He's)








It's out of my hands, it's out of my hands.








To think for two years she was here,








and I took it for granted, I was so cavalier, now the

way that it stands, _____ she's out of my _____ hands.

And so I've learned _____ that love's _____ not pos - ses - sion, _____

and I've learned _____ that love won't wait. _____ Now I've learned _____

that love needs ex - pres - sion, _____ but I learned _____ too late. _____ And she's

Guitar chords: A, E/G#, F#m7, F#m7/B, B, E, G/D, D, A/C#, E/B, G/D, D, A, E, F#m, G, D/F#, G#/F#, C#m/E, A, F#m, Bsus, B.

Esus E Esus E C#dim7 E

out of my life, she's out of my life.

a tempo

Gdim7 E/G# A B/A G#m7 C#m7

Damned in-de-ci - sion and cur-sed pride,

F#m7 F#m/E D#m7(b5) G#7(b9) C#m E/G#

I kept my love for her locked deep in - side, and it cuts like a knife, ('stead of be - ing my wife,

F#m7 F#m7/B B E A B/A E(9)

she's out of my life. (He's)

rit. e dim. *p*

MAN IN THE MIRROR

Words and Music by
SIEDAH GARRETT and GLEN BALLARD

Medium

No Chord

p

Pedal

I'm gon - na make a change, — for once in my ——— life.

It's gon-na feel ——— real — good, — gon-na make a diff-erence, gon-na make it right. —

As I turn up the col - lar on

This system contains the first two staves of music. The vocal line begins with a whole note G4, followed by a half note A4, and then a half note B4. The piano accompaniment starts with a half note G2, followed by a half note A2, and then a half note B2. The key signature is one sharp (F#).

my fav-orite win - ter coat, this wind is blow-in' my mind. I see the kids

This system contains the next two staves of music. The vocal line continues with a half note C5, followed by a half note D5, and then a half note E5. The piano accompaniment continues with a half note G2, followed by a half note A2, and then a half note B2.

in the street with not e - nough to eat. Who am I to be blind? Pre-tend-ing not to

This system contains the next two staves of music. The vocal line continues with a half note F#5, followed by a half note G5, and then a half note A5. The piano accompaniment continues with a half note G2, followed by a half note A2, and then a half note B2.

see their needs. A sum-mer's dis - re - gard, a bro - ken bot - tle top,

This system contains the final two staves of music. The vocal line continues with a half note B5, followed by a half note C6, and then a half note D6. The piano accompaniment continues with a half note G2, followed by a half note A2, and then a half note B2. Chord diagrams for Am7(addD) and G/B are provided above the vocal line.





and a one___man's soul._____ They fol - low each oth - er on the wind,





ya' know, 'cause they got_____ no - where to go, that's why I want you to know.








I'm start-ing with the man___ in the mir-ror, I'm ask - ing him to








change his ways. And no___mes-age could have been an - y clear-er: { If you
If you

D7+9



C/D



wan-na make the world a bet - ter place, — take a look at your-self, and then make a change. —
 wan-na make the world a bet - ter place, — (take a look at your-self, and then make a change.) —



(Na na na, na na na, — na na, — na nah.) —



I've been a vic - tim of — a self - ish kind of love, —

C(addD)



It's time that I re - al - ize, —

that there are some with no home, — not a

Em7 D C(addD)

nick-el to loan. ____ Could it be real-ly me, ____ pre-tend-ing that they're not a - lone? ____

Am7(addD) G/B C(addD)

A wil-low deep-ly scarred, some-bod-y's brok-en heart, and a washed out dream. ____

G(addA)/B Am7(addD) G/B

____ They fol-low the pat-tern of the wind, ya' see, 'cause they got ____
 (Washed out dream.) ____

C(addD) C/D

____ no place ____ to be, that's why I'm start-ing with me.
 (Start-ing with me!)

Michael:      

I'm start-ing with the man__ in the mir-ror, I'm ask-ing him to

Chorus:

(Ooh!)

change__ his ways.__ And no__ mes - sage { could have
could -'ve }

(Change his ways__ (Ooh!) ooh!)

been an - y clear-er: If you wan-na make the world a bet - ter place, take a

(If you wan-na make the world a bet - ter place,_) (take a

1.

G/D



look at your - self and then make a change. —

look at your - self and then make a change —)

2.

A^b

4fr.

A^b(addB^b)/C

look at your-self and then make that I'm start - ing with the

look at your-self and then make that... change!

D^b

4fr.

D^b/E^bA^b

4fr.

A^b(addB^b)/C

man — in the mir - ror, I'm ask - ing him to

(Man — in the mir - ror, oh, yeah!)






change — his ways. — No — mes - sage could have

(Bet - ter change!) (Oh — — —)





been an - y clear-er.

—) (If you wan-na make the world a bet - ter place,) (take a

look at your - self and then make the change. —) (You got - ta



You can't close your, your
get it right, while you got the time—) ('Cause when you close your heart—) (then you close your

mind! That man, that man, that man, — that
mind!) (Man in the mir-ror, oh

I'm ask - ing him to change his ways. — You
man, that man, that man, that man. —
yeah!) (Bet-ter

Ab(addBb)/C

Db

Bb/D

Ab



4fr.

No,

mes



- sage

could have been

Db



4fr.

an - y clear - er.

Bb/D



know, that man. If you

change!) (If you

Eb7 + 9



5fr.

wan - na make the world a bet - ter place, — take a

wan - na make the world a bet - ter place, —) (take a

look at your - self and then make a

look at your - self and then make a

Ab 4fr. Hoo! Eb/G Hoo! Fm7 Hoo! Eb Hoo!

change. Na na na, na na na, na

change.)

Db(addEb) Hoo! Ab 4fr. Eb/G Fm7 Gon-na feel real good now! Yeah yeah! Yeah

na, na nah.

(Oh yeah!)

yeah! Yeah yeah! Eb Db(addEb) Oh no, no no.

Na na na, na na na, na na, na nah.

(Ooooh.)

The musical score is written for a vocal soloist and piano. The key signature has four flats (Bb, Eb, Ab, Db) and the time signature is 4/4. The score is divided into several systems. The first system shows the vocal line with lyrics 'Na na na, na na na, na' and guitar chords Ab 4fr., Eb/G, Fm7, and Eb. The piano accompaniment consists of chords in the right hand and a moving bass line in the left hand. The second system continues the vocal line with 'Gon-na feel real good now! Yeah yeah! Yeah' and guitar chords Ab 4fr., Eb/G, and Fm7. The piano accompaniment features a more active melody in the right hand. The third system includes the vocal line with 'Oh no, no no.' and guitar chords Eb and Db(addEb). The piano accompaniment has a sustained chord in the right hand and a moving bass line. The fourth system shows the vocal line with 'Na na na, na na na, na na, na nah.' and guitar chords Eb and Db(addEb). The piano accompaniment features a sustained chord in the right hand and a moving bass line. The fifth system shows the vocal line with 'Ooooh.' and guitar chords Eb and Db(addEb). The piano accompaniment features a sustained chord in the right hand and a moving bass line.

Db(addEb)



I'm gon - na make a change, It's gon-na feel real good! Come on!

(Change. —)

Just lift your - self, you know. You've got to stop it. Your -

Play 4 times (See additional lyrics)

self! I've got to make that

(Yeah! Make that change! —)

change, to - day! Hoo! You got to,

(Man in the mir - ror,)

you got to not let your - self, broth-er. Hoo! Spoken: Make that change.

(Change...)

The musical score is written for voice and piano. The key signature has three flats (B-flat, E-flat, A-flat). The vocal line includes lyrics and melodic phrases. The piano accompaniment features a prominent bass line with a long note in the first system and a more active melody in the second system. A guitar chord diagram for D-flat(add E-flat) is shown above the piano staff in the second system.

Additional Lyrics for repeat:

(Yeah!-Make that change)
 You know-I've got to get
 that man, that man...
 (Man in the mirror)
 You've got to
 You've got to move! Come
 on! Come on!
 You got to...
 Stand up! Stand up!
 Stand up!
 (Yeah!-Make that change)
 Stand up and lift
 yourself, now!
 (Man in the mirror)
 Hoo! Hoo! Hoo!
 Aaow!
 (Yeah!-Make that change)
 Gonna make that change...
 come on!
 You know it!
 You know it!
 You know it!
 You know...
 (Change...)
 Make that change.

THE WAY YOU MAKE ME FEEL

Medium Rock

Written and Composed by
MICHAEL JACKSON

12/8

No Chord

mf

E D/E E Dmaj7/E

Hee - hee! Ooh! _____ Go on

E D/E E Dmaj7/E E D/E

girl! Aaow!























Hey, pret - ty ba - by with the high heels on, —
 I like the feel - in' you're giv - in' me, —

you give me fev - er like I've nev - er, ev - er known.
 just hold me ba - by, and I'm in ec - sta - sy.

You're just a prod - uct of love - li - ness, —
 Oh, I'll be work - in' from nine to five —



I like the groove of your walk, your talk, — your dress.
to buy you things — to keep you by — my side.



I feel your fev - er from miles a - round. —
I nev - er felt so in love be - fore. —

I'll pick you up in my
Just pro - mise ba - by, you'll



car and we'll paint — the town.
love me for - ev - er - more.

Just kiss me ba - by and
I swear I'm keep - in' you



tell me — twice —
sat - is - fied, —

that you're the one for me.
'cause you're the one for me.

The way you make me feel —

Michael

E Dmaj7/E E D/E E Dmaj7/E E

you real - ly turn me on. _____

Chorus:

The way you make me feel, you real - ly turn me on.

D/E E Dmaj7/E D/E

{ You knock me off of my feet. —
You knock me off of my feet now, ba - by, hee! — } My lone - ly days are gone. —

You knock me off of my feet.

E Dmaj7/E To Coda E

1. 2.

* a - ach-a - ach-a

acha-a-ooh!

My lone - ly days are gone.

* Second time only.

Go on girl! Go on!

Hee! _____ Hee! Aaow!

Go on girl!

D.S. (Lyric 2) al Coda

D/E

E

Play 3x (See additional lyrics)

Dmaj7/E

E

Coda

Michael

The way you make me feel, _____

Chorus:

The way you make me feel,

you real - ly turn me on. _____

You knock me off of my feet_

you real - ly turn me on.

_ now ba - by, hee!_

My lone - ly days are gone. _

You knock me off of my feet.

Dmaj7/E

E

D/E

E

Ain't no - bod - y's busi -

My lone - ly days are gone.

The first system of the musical score. It includes a guitar part with four chords: Dmaj7/E, E, D/E, and E. The vocal line consists of two staves. The first staff has the lyrics 'Ain't no - bod - y's busi -' and the second staff has 'My lone - ly days are gone.' The piano accompaniment is shown in the bottom two staves.

No Chord

Hee - hee! Aaow!

The second system of the musical score. It features a vocal line with the lyrics 'Hee - hee! Aaow!'. The piano accompaniment continues in the bottom two staves. The guitar part is marked 'No Chord'.

Chik-a - chik-a

Chik-a - chik-a - Chik-a

The third system of the musical score. It features a vocal line with the lyrics 'Chik-a - chik-a' and 'Chik-a - chik-a - Chik-a'. The piano accompaniment continues in the bottom two staves.

Go on, girl!

Repeat and Fade-Chorus only

E Dmaj7/E E D/E

Hee ___ hee! Hee ___ hee hee.

The way you make me feel,

E Dmaj7/E E D/E

you real - ly turn me on.

E Dmaj7/E E D/E

You knock me off my feet.

E Dmaj7/E E D/E

My lone - ly days are gone.

Additional Lyrics for repeat:

Ain't nobody's business.
 ain't nobody's business
 (The way you make me feel)
 Ain't nobody's business.
 Ain't nobody's business but
 mine and my baby
 (You really turn me on)
 Hee hee!
 (You knock me off of
 my feet)
 Hee hee! Ooh!
 (My lonely days are gone)
 Give it to me-give me
 some time
 (The way you make me feel)
 Come on be my girl-I wanna
 be with mine
 (You really turn me on)
 Ain't nobody's business-

(You knock me off of
 my feet)
 Ain't nobody's business but
 mine and my baby's
 Go on girl! Aaow!
 (My lonely days are gone)
 Hee hee! Aaow!
 Chika-chika
 Chika-chika-chika
 Go on girl-Hee hee!
 (The way you make me feel)
 Hee hee hee!
 (You really turn me on)
 (You knock me off my feet)
 (My lonely days are gone)
 (The way you make me feel)
 (You really turn me on)
 (You knock me off my feet)
 (My lonely days are gone)

DON'T STOP 'TIL YOU GET ENOUGH

Written and Composed by
MICHAEL JACKSON

Moderately slow ♩ = 102

N.C.

mf (Spoken:) You know I was, I was wondering, you know, that if we should keep on, because the force, it,

it's got a lot of power, and you make me feel like, you make me feel like... oo.

B

A/B

B

(strings)

A/B

B



Verse:

B

A/B



B



1. Love - ly _____
2. Touch me _____

is the feel - ing now. _____
and I feel on fire. _____



Fe - ver, _____
Ain't noth - ing _____

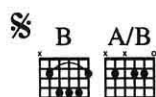
tem-p'ra-tures
like a

B



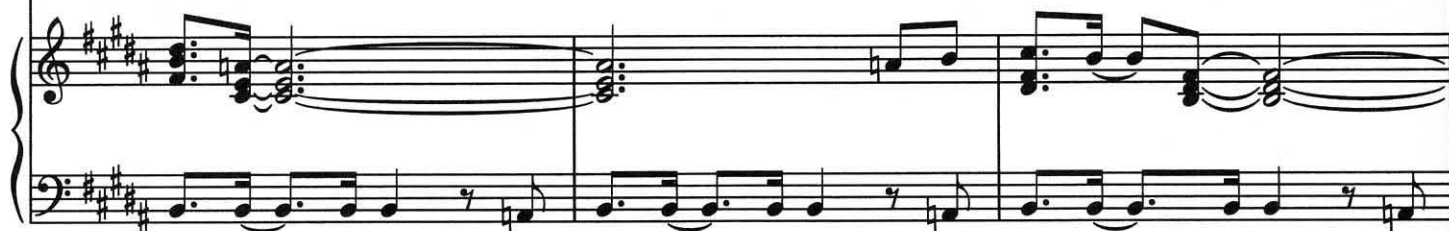
ris - in' now. _____
love de - sire. _____

I'm



Pow - er _____
 melt - ing _____
 3. Heart - break, _____

is the force, the _____ vow _____
 like hot can - dle - wax. _____
 en - e - my des - pise. _____



_____ that makes it hap - pen, _____
 _____ Sen - sa - tion _____
 _____ E - ter - nal _____

and there's no
 love - ly
 love shines



ques - tions_ why. _____
 where we're_ at. _____
 in my_ eyes. _____

Oo, _____ get clo - ser _____
 Oo, _____ so let love _____
 Oo, _____ so let love _____





to my bod - y now, _____ so
 take us through the hours. _____ I won't be com-
 take us through the hours. _____ I won't be com-



love me, _____ 'til you don't know how. _____
 plain - ing, _____ this is love pow - er. _____
 plain - ing. _____ Your love is all mine. _____

Chorus:
 Amaj7/B



Oo. Keep on with the force, don't stop. Don't stop 'til you get e-nough. Keep on
 Oo.
 Oo.



with the force, don't stop. Don't stop 'til you get e - nough. Keep on

Amaj7/B



with the force, don't stop.

Don't stop 'til you get e - nough._ Keep on_

B

To Coda $\oplus$ 1.

N.C.

with the force, don't stop.

Don't stop 'til you get e - nough._

2.

N.C.

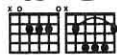


Don't stop 'til you get e - nough._

G#m7



A



B



Bm7/E

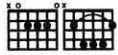


1.

G#m7



A



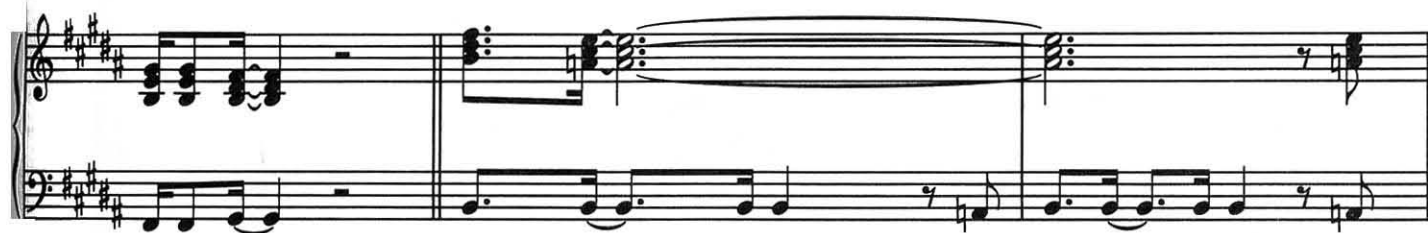
B



2.   



(strings)



B 



A/B 



B 



D.S.  al Coda



Verse:

B A/B



Coda

Don't stop 'til you get e - nough. 4. Love - ly _____ is the

The first system of musical notation features a vocal line and a piano accompaniment. The vocal line begins with a Coda symbol and the lyrics "Don't stop 'til you get e - nough. 4. Love - ly _____ is the". The piano accompaniment consists of a treble and bass staff with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The melody in the vocal line is composed of eighth and quarter notes, while the piano accompaniment features a steady eighth-note bass line and a more complex treble line with eighth and quarter notes.

B



A/B



feel - ing_ now. _____

I won't_ be com-plain - ing, _

The second system of musical notation continues the vocal and piano parts. The vocal line has the lyrics "feel - ing_ now. _____" and "I won't_ be com-plain - ing, _". The piano accompaniment maintains the same rhythmic and harmonic structure as the first system.

B



the force is

love

pow - er. _____

Oo. _____

Keep on_

The third system of musical notation concludes the vocal and piano parts. The vocal line has the lyrics "the force is love pow - er. _____" and "Oo. _____ Keep on_". The piano accompaniment continues with the same rhythmic and harmonic structure.

Amaj7/B



— with the force, don't stop. Don't stop 'til you get e - nough... Keep on...

B



— with the force, don't stop. Don't stop 'til you get e - nough... Keep on...

Amaj7/B



— with the force, don't stop. Don't stop 'til you get e - nough... Keep on...

B

*Repeat ad lib. and fade*

— with the force, don't stop. Don't stop 'til you get e - nough... Keep on...

SAY SAY SAY

Words and Music by
MICHAEL JACKSON and
PAUL MCCARTNEY

$\text{♩} = 120$



Say, say, — say — what you want but don't play — games
Go, go, — go — where you want but don't leave — me
You, you, — you — can nev - er say that I'm not — the one



with my af - fect - ion. Take, take, — take — what you need but
here for - ev - er. You, you, — you — stay a - way, so
who real - ly loves you. I pray, pray, — pray — ev' ry day that



Ebm7



Bbm



Ebm



don't leave me with no di-rect-ion. All a-lone I sit home
long, girl I see you nev-er. What can I do girl, to get
you'll see things girl, like I do. What can I do girl, to get

Gb



Bbm



by the phone wait-ing for you ba-by.
through to you? 'Cause I love you ba-by.
through to you? 'Cause I love you ba-by.

Ebm



Gb



F-10



Through the years how can you stand to hear my plead-ing for you dear? You know I'm crying
Stand-ing here bap-tised in all my tears, ba-by through the years, you know I'm crying
Stand-ing here bap-tised in all my tears, ba-by through the years, you know I'm crying

To Coda

1



ooh ooh ooh ooh ooh.

(Now)

2 Bbm (Orch.) Bbm⁻ Eb Ebm7

ooh.

Bbm Bbm7 Eb

Ebm7 Bbm Ab

You

Bbm Ab Bbm

nev-er ev-er wor-ry and you nev-er shed a tear. — You're

Ab Bbm F-10

say - ing that my love — ain't real, — just look at my face, these tears ain't dry-ing.

D.C. al Coda

CODA

Bbm (Orch.)

Bbm7

Eb

ooh.

Ebm7 Bbm Bbm7

Eb Ebm7 Bbm Fade

BLACK OR WHITE

Written and Composed by
MICHAEL JACKSON

Brightly

mf

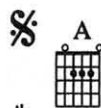
E A/E E A6 E A/E E A6 E

A/E E A6 E A/E E A6 E

E A/E E A6 E

I took my ba - by on a Sat - ur - day bang. —
They print my mes - sage in the Sat - ur - day Sun. —

Boy, is that girl with you? Yes, we're one and the same. — Now,
I had to tell them I ain't one and the same. — And I



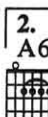
I be - lieve_ in mir - a - cles and a mir - a - cle has hap - pened to - night..
told a - bout e - qual - i - ty, and it's true, ei - ther you're wrong or you're right..
tell me you_ a - gree_ with me when I saw you kick - ing dirt in my eye._



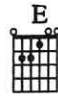
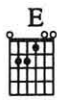
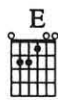
But, _ if you're think - in' a - bout - my ba - by, it don't

*To Coda*

mat - ter if you're black or white._



1. A6 E 2. A6 E A



First system of musical notation, featuring a treble clef staff with a key signature of three sharps (F#, C#, G#) and a grand staff (treble and bass clefs) with a key signature of three sharps. The music includes a piano introduction with a complex, fast-paced melody in the right hand and a steady bass line in the left hand.



Second system of musical notation, featuring a treble clef staff with a key signature of three sharps (F#, C#, G#) and a grand staff (treble and bass clefs) with a key signature of three sharps. The music includes a piano introduction with a complex, fast-paced melody in the right hand and a steady bass line in the left hand.

I am tired_ of this dev - il, I am tired_ of this stuff.

Third system of musical notation, featuring a treble clef staff with a key signature of three sharps (F#, C#, G#) and a grand staff (treble and bass clefs) with a key signature of three sharps. The music includes a piano introduction with a complex, fast-paced melody in the right hand and a steady bass line in the left hand.

I am tired_ of this bus - iness, sew_____ when the go-ing gets rough.



Fourth system of musical notation, featuring a treble clef staff with a key signature of three sharps (F#, C#, G#) and a grand staff (treble and bass clefs) with a key signature of three sharps. The music includes a piano introduction with a complex, fast-paced melody in the right hand and a steady bass line in the left hand.

I ain't scared_ of your broth - er, I ain't scared_ of no sheets.

E5

E7+9

E5

G5 3fr.

A5

I ain't scared of no - bod - y, girl, when the go-in' gets mean.

No Chord

Em6

A6

Pro - tec - tion for gangs, clubs, and na - tions,

Em6

A6

Em6

A6

caus - ing grief in hu - man re - la - tions. It's a turf war, on a glo - bal scale,

Em6

A6

Em6

A6

I'd rath - er hear both sides of the tale. You see, it's not a - bout rac - es, just plac - es,



fac - es. Where your blood comes from is where your space is. I've seen the sharp get dull - er, I'm



N.C.

D.S. al Coda

Coda



not go-ing to spend my life be-ing a col-or. Don't

I__ said if you're



think - in' of be - ing my { ba - by, } it don't mat - ter if you're black or white.__
broth - er,

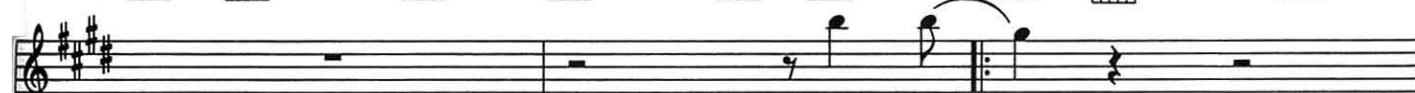
1.



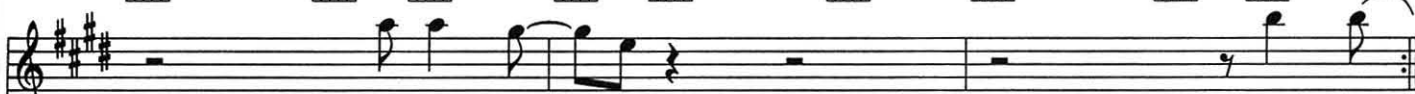
2.



I__ said if you're

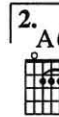


Ooh, ooh, —

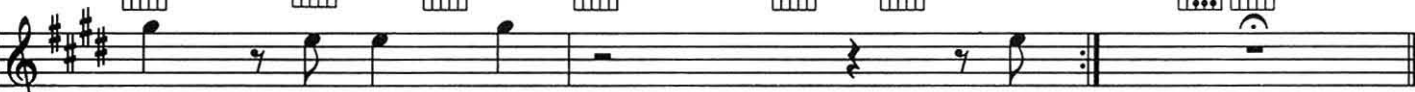
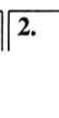


yea, yea, yea — now.

Ooh, ooh, —

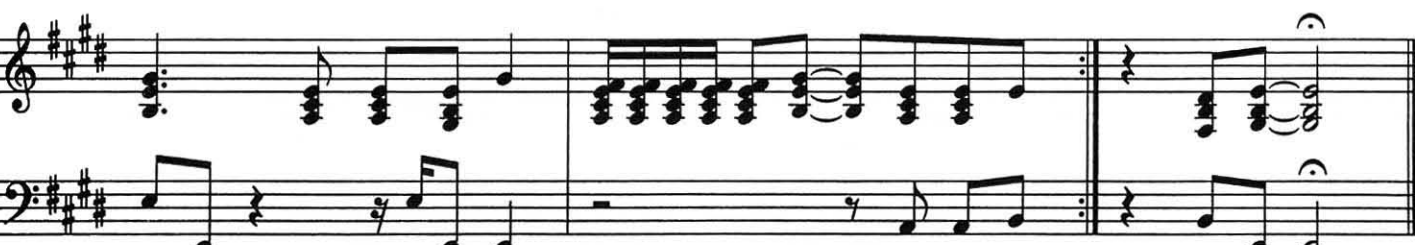


It's black, it's white, it's tough for them to get by. It's



black, it's white, whoo.

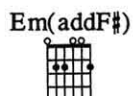
It's



IN THE CLOSET

Written and Composed by
MICHAEL JACKSON and TEDDY RILEY

Slowly and freely



(Whispered): There's something I have to say to you, if you promise you'll understand.

mp

Em(addF#)



Bm



F#m7



Em11



Bm/D



I cannot contain myself when in your presence. I'm so humble, just touch me.

mf

C#m7-5



F#7



Moderate Funk
No Chord

Don't hide our love, woman to man.

ritard.

1. 2.

She's just a

N.C.

lov - er who makes me high. It's worth the giv - ing, it's worth the
 feel - ing, you have to soothe it. You can't neg - lect it, you can't a -
 get it, it's worth a try. I real - ly want it, I can't de -

try. You can - not cleave it, or put it in the
 buse it. It's just de - si - re, you can - not
 ny. It's just de - si - re, I real - ly

fur - nace. You can - not wet it, you can - not burn it.
 waste it. Then if you want it, then, won't you taste it } She wants to give.
 love it. 'Cause if it's ach - ing, you have to rub it.

Bm/F#

E9/F#

Gmaj7/F#

— it. (She wants to give it, aahh,— she wants to give it.) (She wants to give it, aahh,—
Dare me.

F#7

Bm/F#

E9/F#

— she wants to give it.) She wants to give— it. (She wants to give it, aahh,— she wants to give it.) Yea,

Gmaj7/F#

1. F#7

2. F#7

(She wants to give it, aahh,— she wants to give it.) — she wants to give it.)
It's just a

G

F#7

Bm

Gmaj7

F#7

(Whispered): One thing in life you must understand, the truth of lust, woman to man.
(Whispered): Just open the door and you will see, this passion burns inside of me.

Bm



Gmaj7



F#m7



Bm



So open the door and you will see,
Don't say to me you'll never tell,

there are no secrets.
touch me there.

C#m7-5



F#7



G



F#7



Make your move,
Make the move,

set me free.
cast the spell. }

(Sung): Be - cause there's some - thing a - bout — you, ba -

Bm



D6



Gmaj7



F#7



Bm



by, that makes — me — want to — give it to you. — I swear — there's —

Gmaj7



F#7



Bm



Em9



Gmaj7



some - thing a - bout — you, ba - by.

(Spoken): Just promise me, whatever we say, { whatever we do
or do }

C#m7-5



F#7



N.C.

to each other, for now, we take a vow to just keep it in the closet.

To Coda

D.S. (no repeat) al Coda

If you can

Coda

Bm



C#m7/B



L.H.

Bm



E/B



Bm





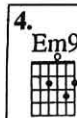
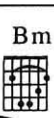
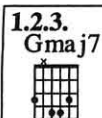
Be-cause there's



some-thing a - bout— you, ba - by, that makes— me— want to— give it to you.—



{ Be - cause—
I swear— } there's— some-thing a - bout— you, ba - by, that makes— me—



want to— give it to you.— I swear— there's— want.

(Spoken): Just promise me

Gmaj7



C#m7-5



F#7



N.C.

whatever we say or whatever we do to each other, for now, we'll make a vow to just keep it in the closet.

(She wants to give it.)
Dare me.

(Aahh.—)
(Spoken): Keep it in the closet.

(She wants to give it.)
Dare me.

(Aahh.—)
(Spoken): Keep it in the closet.

N.C.

(She wants to give it, aahh,— she wants to give it.)

(She wants to give it, aahh,—

— she wants to give it.) (She wants to give it, aahh,— she wants to give it.)
Dare me. Dare me.

1. 2. N.C.
(She wants to give it, aahh,— she wants to give it.) — she wants to give it.) (She wants to give it.)
(Spoken): Keep it in the closet. Dare me.

(Spoken): Keep it in the closet. (She wants to give it.) (She wants to give it.)

(Spoken): Keep it in the closet. (She wants to give it, aahh,— she wants to give it.)
Dare me.

In the Closet - 8 - 8

HISTORY

Written and Composed by
MICHAEL JACKSON,
JAMES HARRIS III and TERRY LEWIS

Moderately ♩ = 92

Verse:

N.C.

1. He got— kicked in the back, he say that he need - ed that.
2. Don't let no one get you down, keep mov - ing on high - er ground.

mf

He hot willed in the face, keep dar-ing to mo - ti - vate. He say one day you will see,
Keep fly - ing un - til you are the king of the hill. No force of na - ture can break

his place in world his - to - ry. He dares to be rec - og - nized, the fire's— deep in his eyes.
your will to self mo - ti - vate. She say, "This face that you see is des - tined for his - to - ry."

B C# D#m7 C# B G#m7 G#m7/C#

How man-y vic - tims must there be slaught - ered in vain a-cross the land?
 How man-y peo - ple have to cry the song of pain and grief a-cross the land?

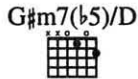
F# F#7/A# B C# D#m7 C# B

— And how man-y strug - gles must there be be -
 — And how man-y child - ren have to die die be -

G#7sus G#7/C G#m7/C# C#9

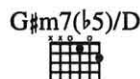
fore we choose to live the proph - et's plan?
 fore we stand to lend a heal - ing hand? } Ev - 'ry - bod - y sing:

Chorus:



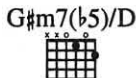
Ev-'ry day_ cre - ate your his - to - ry.____

Ev-'ry path_ you take, you're



leav - ing_ your leg - a - cy.

Ev-'ry sol - dier dies in his glo - ry.____



Ev-'ry leg - end tells of con - quest_ and lib - er - ty.____



N.C.

2.

F# F#/E

Ev - 'ry day_ cre - ate your

B/D# G#m7(b5)/D F# F#/E B/D# G#m7(b5)/D

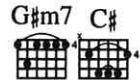
his - to - ry. Ev - 'ry page_ you turn, you're writ - ing_ your leg - a - cy.

F# F#/E B/D# G#m7(b5)/D F# F#/E

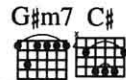
Ev - 'ry he - ro dreams of chiv - al - ry. Ev - ry child_ should sing to -

B/D# G#m7(b5)/D F#/C# B/C# C#7

geth - er_ in har - mon - y. All na - tions_ sing, let's har-mon-ize_ all a - round_ the



world.



N.C.



How man - y vic - tims



must there_ be_

slaught-ered in vain_ a-cross the land?_

And

B C# D#m7 C# B

how man - y child - ren must we see_____ be -

G#7 G#m7/C# D9

fore we learn to live as broth-ers_____ and cre - ate one fam - il - y, oh?

G G/F C/E Am7(b5)/Eb G G/F

Ev - 'ry day_ cre - ate your his - to - ry._
Ev - 'ry day_ cre - ate your his - to - ry._

Ev - 'ry path_ you take, you're
Ev - 'ry page_ you turn, you're








leav - ing_ your leg - a - cy. Ev - 'ry sol - dier dies in his glo - ry.____
 writ - ing_ your leg - a - cy. Ev - 'ry he - ro dreams of chiv - al - ry.____








Ev - 'ry leg - end tells of con - quest_ and lib - er - ty. geth - er_ in har - mon - y. A
 Ev - 'ry child_ should sing to -






sol-dier dies,_ a moth-er cries.____ The prom-ised child_ shines in a ba-by's eyes._ All





na-tions sing,____ let's har-mon-ize_ all a-round_ the world._

SCREAM

Written and Composed by
MICHAEL JACKSON, JANET JACKSON,
JAMES HARRIS III and TERRY LEWIS

Moderately slow ♩ = 108

Am7/D

G C G C G C

mf

N.C.

Verse 1:

G C G C G C

(Michael): 1. Tired_ of in - just - ice, tired_ of the schemes, kind - a dis - gust - ed,

Am7/D G C G C

so what_ does it mean? Kick - ing me down, I got to get up,




N.C.

as jacked as it sounds, the whole sys-tem sucks.






(Janet): Peek_ in the sha-dow, come in - to the light,_







you tell_ me you're wrong,_ then you bet-ter prove_ you're right._ You're sell - ing out souls but







I care_ a-bout mine,_ I've got_ to get strong-er, and I won't give up the fight._

Bridge:

E Am7 D

(Michael): 1. With such_ con - fu - sion, don't_ it make_ you wan - na scream.
 (Michael): 2. With such_ con - fu - sion, don't_ it make_ you wan - na scream.
 (Michael): 3. With such_ col - lu - sions, don't_ it make_ you wan - na scream.

E Am7 D

Your bash_ a - bus - in' vic - tim - ize_ with - in_ the scheme.
 Your bash_ a - bus - in' vic - tim - ize_ with - in_ the scheme.
 Your bash_ a - bus - in' vic - tim - ize_ with - in_ the scheme.

Cmaj9 Bm7

(Janet): You try_ to cope_ with ev - ery lie_ they scru - tin - ize_. (Both): Some - bod -
 (Janet): You find_ your plea - sure scan - dal - iz - in' ev - ery lie_. (Both): Oh fa -
 (Janet): You try_ to cope_ with ev - ery lie_ they scru - tin - ize_. (Both): Oh broth -

Am7 To Coda Am7/D

- y please_ have mer - cy 'cause I just can't take it.
 - ther, please_ have mer - cy 'cause I just can't take it.
 - er, please_ have mer - cy 'cause I








Stop pres - sur - in' me, — just stop pres - sur - in' me. Stop pres - sur - in' me,







make me want to scream. Stop pres - sur - in' me, — just stop pres - sur - in' me.







1. Stop pres - sur - in' me, make you just wan - na scream. (Michael): 2. Tired_ of you tell - in'

Verse 2:







the stor - y your way. It's caus-in' con - fus - ion, you think_ it's o - kay.

G C G C G C

(Janet): Keep chang-in' the rules, while you're play - in' the game. I can't take it much long-er,

Am7/D Am7/D Cmaj9

I think I might go in - sane. make me wan - na scream.

(Janet): Oh, my God, can't be-lieve what I saw as I turned on the T. V. this eve - ning.
(News Man): "A man has been brutally beaten to death by police after being wrongfully identified as a robbery suspect."

Em7/A

I was dis - gust - ed by all the in - just - ice. The man was an 18 year old black male . . . (Michael): All the injustice.



First system of musical notation. Treble clef staff has a whole rest. Piano accompaniment consists of eighth-note runs in the right hand and a single note in the left hand.



N.C.

Second system of musical notation. Treble clef staff has a whole rest. Piano accompaniment continues with eighth-note runs and chords.

D.S.  al Coda

Third system of musical notation. Treble clef staff has a whole rest. Piano accompaniment continues with eighth-note runs and chords.

⊕ Coda



N.C.

Fourth system of musical notation. Treble clef staff contains the lyrics "just can't take it." followed by a whole rest. Piano accompaniment continues with eighth-note runs and chords.

Em7 Am7 Em7 Am7

Stop pres - sur - in' me, — just stop pres - sur - in' me.

Em7 Am7 Am7/D Em7 Am7

Stop pres - sur - in' me, make me want to scream. Stop pres - sur - in' me, —

Em7 Am7 Em7 Am7 Am7/D

— just stop pres - sur - in' me. Stop pres - sur - in' me, make me want to scream.

N.C.

The musical score is written for guitar and piano. The guitar part is in the treble clef with a key signature of one sharp (F#). The piano part is in the bass clef with a key signature of one sharp (F#). The score is divided into four systems. The first system has four measures with guitar chords Em7, Am7, Em7, and Am7. The second system has five measures with guitar chords Em7, Am7, Am7/D, Em7, and Am7. The third system has five measures with guitar chords Em7, Am7, Em7, Am7, and Am7/D. The fourth system is marked 'N.C.' (No Chords) and consists of two measures. The piano part provides a harmonic accompaniment throughout, with some measures featuring sustained notes or chords. The lyrics are written below the guitar staff.

ROCK WITH YOU

Words and Music by
ROD TEMPERTON

Dance rock ♩ = 120

mf

Verse:

1. Girl, 2. Out on close your eyes, let that rhy- thm get in - to
the floor, there ain't no - bod - y there but

you.
us.

Don't try to fight it, there ain't
Girl, when you dance, there's a

Chords: Ebm9, Ab/Bb, Bb, Ebm9, Ab/Bb, Cb/Db, Ebm9, Ab/Bb, Bb, Gb/Ab, Ab, Gb/Ab, Ab, Ebm9, Gb/Ab, Ebm9, Gb/Ab.

A $\flat$ /B $\flat$ G $\flat$ maj7

noth - in' that you can do. Re - lax your mind,
mag - ic that must be love. Just take it slow,

Fm7

C $\flat$ maj7G $\flat$ /A $\flat$

lay back and groove with mine. You got - ta
'cause we got so far to go. When you

E $\flat$ m7

Fm7

G $\flat$ maj7

N.C.

E $\flat$ m7

Fm7

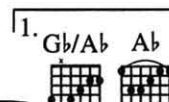
G $\flat$ maj7A $\flat$

feel that heat and we can } ride the boo-gie. Share that beat of love. I wan-na
feel that heat and we're gon-na

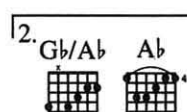
Chorus:



rock with you.____ (All night.)_ Dance you in - to day.____ I wan-na
(Sun - light.)_



rock with you.____ (All night.)_ We're gon-na rock the night_ a - way._____



Bridge:



And when the groove is dead and gone, _



yeah,____ you know that love sur-vives, _

Chord progressions: $D\flat/F$, $C\flat maj7$, $G\flat/A\flat$, $A\flat$

so we can rock for - ev - er

Chord progressions: $E\flat m9$, $A\flat/B\flat$, $B\flat$

on. (First time only)

Chord progressions: $E\flat m9$, $A\flat/B\flat$, $C\flat/D\flat$, $E\flat m9$

Chord progressions: $A\flat/B\flat$, $B\flat/C$, $C\flat/D\flat$

1. I wan - na rock with you. I wan - na groove with you.

2.



Chorus:



I wan-na groove. I wan-na

rock with you.____

(All night.)_



Dance you in - to day.____

(Sun - light.)_

I wan - na rock with you.____

*Repeat ad lib. and fade*

(All night.)_ We're gon - na rock the night_ a - way._____

I wan - na

GHOSTS

Moderately slow ♩ = 96
N.C.

Written and Composed by
MICHAEL JACKSON and TEDDY RILEY

The piano introduction is in 4/4 time, marked *mf*. It features a melodic line in the right hand and a bass line in the left hand, both consisting of eighth notes.

Verse:

1. 2.



1. There's a ghost out in the hall, there's a
(2. 3.) thump-ing in the floor, there's a

A7/E

Em7

A7/E

ghoul up un - der the bed. There's some-thing in the walls, there's blood up-on the stairs. And there's
creak be-hind the door. There's a rock - ing in the chair, but there's no one sit - ting there. There's a

Em7

A7/E

Em7

groan-ing through the room, and there's noth-ing I can see. And I know this place is a tomb, be-cause
ghost-ly smell a-round, but no - bod - y to be found. And the cof - fin lay o - pen where a

A7/E



Chorus:

Em7



now it's haunt-ing me.
rest-less soul_ is fal-len.

I don't un-der - stand_ it,
(omit 1st time:)

(Got a ghost, got a break in the wall. hey._
Got a

A7/E



Em7



ghoul, got a ghou in the hall.

I don't un-der - stand_ it.
Got-ta see. Watch it!

Got a ghost, got a break in the wall. Got a

A7/E



Em7



ghoul, got a ghou in the hall._ Got-ta see. Watch it!

Got a ghost, got a break in the wall._ Got a

A7/E



Em7



ghoul, got a ghou in the hall._ Got-ta see. Watch it!

Got a ghost, got a break in the wall._ Got a

1. A7/E

2. 3. A7/E

ghoul, got a ghou in the hall... Got-ta see. Watch it!) And
 2. There's a ghou, got a ghou in the hall... Got-ta see. Watch it!)

§ § Bridge:

B7 Em

who gave you the right to scare my fam - i - ly? And

B7 Em B7

who gave you the right to scare my ba - by, she needs me? And who gave you the right to shake my

1. Em C6 N.C.

fam - 'ly tree? They put a knife in my back, shot an ar-row in me. Tell me, are you the ghost of

The musical score is written for guitar and piano. The guitar part includes chord diagrams for A7/E, B7, Em, and C6. The piano part consists of a right-hand melody and a left-hand accompaniment. The score is divided into several systems, each containing a vocal line with lyrics and a piano accompaniment. The key signature has one sharp (F#), and the time signature is 4/4. The score includes first and second endings, a bridge section, and a final section with a 'N.C.' (No Chords) instruction.

jeal-ous - y? The ghost of jeal-ous - y.

D.S. al Fine 2. 3.

3. There's a fam - 'ly__ tree?_ And who gave you the right to take in -

tru - sion_ to see me?_ And who gave you the right to shake my fam - i - ly?__ And

who gave you the right to scare my ba - by,_ she needs me?_ And who gave you the right to shake my

Em C6 N.C.

fam - 'ly tree?_ They put a knife in my back, shot an ar-row in me. Tell me, are you the ghost of

jeal-ous-y? The suck-ing ghost of jeal-ous-y.

1. 2. D.S.S. % %

B7 Em B7 Em

I'm tryin' to buy peace_ of mind. Tell me, are you the ghost of jeal-ous - y?

3. Em C6 N.C.

I'm tryin' to buy peace_ of mind. Tell me, are you the ghost of jeal-ous - y?

BLOOD ON THE DANCE FLOOR

Moderately slow ♩ = 92

Written and Composed by
MICHAEL JACKSON and
TEDDY RILEY

Chord diagrams and musical notation for the piano accompaniment of "Blood on the Dance Floor".

System 1: Fm, Ab, Bb

System 2: Db, Fm7, Ab

System 3: Bb, Db, N.C.

System 4: (No chords indicated)

Verse:
N.C.

1. She got your num - ber, she know your game. She put you un - der,
2. She got your num - ber. How does it feel to know the stran - ger

it's so in-sane. Since she se-duced you, how does it feel
is out to kill? She got your ba - by, it hap-pened fast.

to know that wom - an is out to kill?
If you could on - ly e - rase the past. } Ev -

'ry night stance is like tak-in' a chance. It's not a-bout love and ro - mance, and now_ you're gon-na

get it. Ev - 'ry hot man is out tak-in' a chance. It's not.

This system contains the first two staves of music. The vocal line (treble clef) starts with a quarter rest, followed by a quarter note G4, and then a series of eighth notes: A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The piano accompaniment (grand staff) features a triplet of eighth notes (G4, A4, B4) in the right hand and a steady eighth-note bass line in the left hand.

— a - bout love and ro - mance, and now_ you do re - gret it.

This system contains the next two staves. The vocal line continues with eighth notes: D4, C4, B3, A3, G3, F3, E3, D3, C3, B2, A2, G2, F2, E2, D2, C2. The piano accompaniment continues with the same rhythmic pattern, including a triplet of eighth notes in the right hand.

Bridge:



To es - cape_ the world, I've got_ to en - joy {that this} sim - ple dance. And it seemed_

This system contains the third and fourth staves. The vocal line features a triplet of eighth notes (G4, A4, B4) followed by a quarter rest. The piano accompaniment continues with the same rhythmic pattern.



— that ev - 'ry - thing_ was on_ my side. (Blood on my side.) It seemed to me_ like it_ was love.

This system contains the fifth and sixth staves. The vocal line continues with eighth notes: D4, C4, B3, A3, G3, F3, E3, D3, C3, B2, A2, G2, F2, E2, D2, C2. The piano accompaniment continues with the same rhythmic pattern.

Fm7



Bb



C7(#9)



— and true_ ro - mance. And now_ she's got_ to get_ me, and I just_ can't take it, just_ can't break it. Su -

Chorus:

Fm7



Bb/F



Fm



sie got your num - ber_ and Su - sie ain't your friend. Look_ who took you un - der, with sev -

Fm7



Bb/F



en inch - es in. Blood_ is on the dance floor, blood_ is on the knife. Su -

Fm



1.

2.

sie got your num - ber, {and Su - sie says it's right. Su - sie says it's right. Su -

Fm7



Bb/F



Fm



sie got your num - ber_ and Su - sie ain't your friend.

Look_ who took you un - der_ she put

sev - en inch - es in.

Blood_ is on the dance floor_ blood_ is on the knife.

Su -

Fm



sie got your num - ber_

Su -

It was blood_ on the dance_ floor. (Blood on the dance_

sie says it's right.

Ab



Bb



Db



_ floor.) It was blood_ on the dance_ floor. (Blood on the dance_ floor.) It was blood_ on the dance_

Fm A^b B^b

— floor. (Blood on the dance— floor.) It was blood— on the dance— floor. And I

C7(#9) N.C.

just can't take it, the girl won't break it.

Repeat ad lib. and fade

EARTH SONG

Written and Composed by
MICHAEL JACKSON

Slowly ♩ = 80

Abm Db Abm Db

mf

Abm Db/F Eb Verse: Abm Db

1. What a - bout sun - rise,
2. What have we done to the world,

Abm Db Abm Db

what a - bout rain,
look what we've done?

what a - bout all the things_ that you
What a - bout all the peace_ that you







said we were_ to gain?_ What a-bout kill - ing fields, is there a time,
pledge your on - ly son?_ What a-bout flow-ering fields, is there a time?





what a - bout all the things_ that you said was yours_ and mine?_ Did you
What a - bout all the dreams_ that you said was yours_ and mine?_ Did you







ev - er stop_ to no - tice all the blood we've shed_ be - fore?_ Did you
ev - er stop_ to no - tice all the chil - dren dead_ from war?_ Did you




ev - er stop_ to no - tice the cry - ing Earth, the weep - ing shores? Ah, _____
ev - er stop_ to no - tice the cry - ing Earth, the weep - ing shores?

ah. _____ Ooh, _____

ooh. _____ Ah, _____ ah. _____ Ooh. _____

To Coda 1. 2.

Bridge:

I used to dream, _____ I used to glance be - yond _____ the stars. _____

D.S. $\text{\textcircled{S}}$ al Coda

Now I don't know_ where we are,_ al - though I know we've drift - ed far._ Ah,_

Coda



Ah, ah. Ooh,



ooh. Ah,



ah. Ooh. 1. Hey,

Bbm

Eb

Bm7

Eb

us?) what a - bout yes - ter - day? (What a - bout us?) What a - bout the seas?_ (What a - bout

2.4. See additional lyrics

Bbm

Eb

Bm7

Eb

us?) The heav - ens are fall - ing down. (What a - bout us?) I can't e - ven breathe._ (What a - bout

Bbm

Eb

Bm7

Eb

us?) What a - bout the bleed - ing Earth? (What a - bout us?) Can't we feel its wounds?_ (What a - bout

Bbm

Eb

1.-4.
F

3

us?) What a - bout na - ture's worth? (Ooh, ooh.) It's our plan - et's womb. (What a - bout

3

5.

F

Bbm

Eb

Bbm7

Eb

ooh.) Do we give a damn? Ah,

ah. Ooh,

Bbm

Eb

Bbm7

Eb

Bbm

Eb

ooh. Ah,

Bbm7

Eb

Bbm

Eb

F

ah.

Ooh.

Verse 2:

What about animals?
 (What about it?)
 We've turned kingdoms to dust?
 (What about us?)*
 What about elephants?
 Have we lost their trust?
 What about crying whales?
 We're ravaging the seas.
 What about forest trails,
 (Ooh, ooh.)
 Burnt despite our pleas?

Verse 3:

What about the holy land
 (What about it?)
 Torn apart by creed?
 What about the common man,
 Can't we set him free?
 What about children dying?
 Can't you hear them cry?
 Where did we go wrong?
 (Ooh, ooh.)
 Someone tell me why.

Verse 4:

What about babies
 (What about it?)
 What about the days?
 What about all their joy?
 What about the man?
 What about the crying man?
 What about Abraham?
 What about death again?
 (Ooh, ooh.)
 Do we give a damn?
 (To Chorus:)

*Repeat after every line except where specified.

CHILDHOOD

Slowly, with expression (♩ = 90)

Written and Composed by
MICHAEL JACKSON

Have you seen my Child - hood? I'm search-ing for the

world that I come from. 'Cause I've been look-ing a-round in the

lost and found of my heart. No one un - der -

stands me, they view it as such strange ec - cen - tric - i - ties.

mp (with pedal)

simile

3

3

Amaj9 *Bm7*

A(9) *D/F#* *E7/G#* *A(9)* *D/F#* *E7*

E7sus E7 Amaj9 3

'Cause I keep kid-ding a-round like a

simile

3

Em7/A A7

child, but par-don me.

rall.

Slower Dmaj7 C#m7 Bm7 Amaj9 **Tempo I** Bm7/E E7

Peo-ple say I'm not o-kay 'cause I love such el-e-

Amaj9 **Slower** Dmaj7 C#m7 Bm7 Amaj7

men-tary things. It's been my fate to com-pen-sate, for the

rit.

Tempo I

Gmaj13



Bm7/E



E7



Child - hood

I've nev-er known...

Have you seen my

a tempo

Amaj9



Bm7



Child - hood?

I'm search-ing for that won - der in___ my___

E7sus



E7



Amaj9



3

3

youth.

Like pi - rates

and ad - ven-tur-ous dreams,___

of con-quest

and kings on the

3

3

Em7/A



A7



Dmaj9(#11)



C#m7



A/C#



throne._____

Be - fore

you judge me,

try

*accel.**rit.*

Dmaj9(#11) C#m7 A/C# Dmaj9(#11) C#m7 A/C# C6

hard to love me, look with - in your heart then ask, —

a tempo

Amaj9 D/E Amaj9

have you seen my Child - hood?

Bmaj9 C#m7

f *simile* 3

F#7sus F#7 E/G# F#7/A# Bmaj9

3

F#m7/B



Slower

Emaj7



D#m7



C#m7



Bmaj9



Peo-ple say I'm strange that way 'cause I

rit. e dim. *mf*

F#7



Bmaj9



Emaj7



D#m7



C#m7



Bmaj7



love such el - e - men-tary things. It's been my fate to com-pen - sate, for the

3 3

Tempo I

Amaj13



C#m7/F#



F#7



Child - hood_ (Child - hood)_ I've nev-er known... Have you seen my

rall.

B(9)



E/G#



Child - hood? I'm search-ing for that won - der in my_

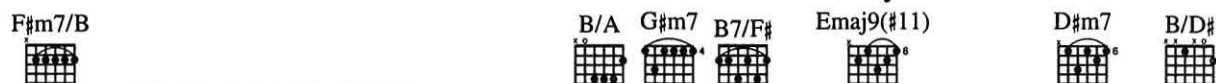
a tempo *mp*



youth. Like fan - tas - ti - cal stor-ies to share, the dreams I would dare, watch me

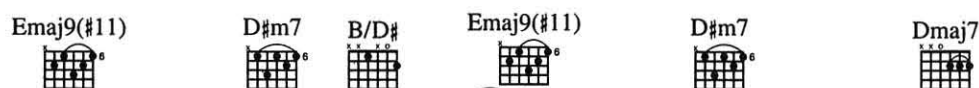
mf

Freely

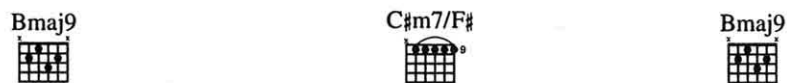


fly. Be - fore you judge me, try

rit.



hard to love me, the pain - ful youth I've had.



Have you seen my Child - hood?

mp

Moderately

Gm
3fr.

E♭



F

Gm

 3fr.

The image shows a musical score for the song "The Rose Tree". It consists of two systems of staves. The first system has a single treble clef staff with a key signature of two flats (B-flat and E-flat) and a 4/4 time signature. The second system has a grand staff with a treble clef and a bass clef, both with a key signature of two flats and a 4/4 time signature. The melody is written in the treble staff of the second system, starting with a repeat sign. The bass staff provides a harmonic accompaniment, starting with a mezzo-piano (*mp*) dynamic. The lyrics "The Rose Tree" are written below the first system, and "The Rose Tree" is written below the second system.

E♭



F

A 4x4 grid with a curved top. The grid contains several small black dots in the following positions (row, column): (1,1), (1,2), (1,3), (1,4), (2,1), (2,2), (2,3), (2,4), (3,1), (3,2), (3,3), (3,4), (4,1), (4,2), (4,3), (4,4).

Gm

 3fr.

[illegible]

E♭



F



Gm
3fr.

oh no, oh no, oh no.

E $\flat$ **F** **Gm** 3fr.

You'll nev - er make me stay, — so take your
 She likes the boys in the band, — she knows when
 She said I have to go home, — 'cause I'm real

mf

E $\flat$ **F** **Gm** 3fr.

weight off of me. I know your ev - ery move, — so won't you
 they come to town. Ev - ery mu - si - cian's fan — af - ter the
 tired, — you see. But I hate sleep - in' a - lone. — Why don't you

E $\flat$ **F** **Gm** 3fr.

just let me be. I've been here times be - fore, — but I was
 cur - tain comes down. She waits at back - stage doors — for those who
 come with me? — I said my ba - by's at home, — she's prob - ably

E $\flat$ **F** **Gm** 3fr.

too blind to see that you se - duce ev - ery man. — This time you
 have pres - tige, who pro - mise for - tune and fame, — a life that's
 wor - ried to - night. I did - n't call on the phone — to say that





won't se - duce me. She's say - ing that's O K. Hey, ba - by,
 so care - free. She's say - ing that's O K. Hey, ba - by,
 I'm al - right. — Di - an - a walked up to me. She said I'm





do what you please. I have the stuff that you want. I am the
 do what you want. I'll be your night lov - in' thing, I'll be the
 all yours to - night. At that I ran to the phone say - in' ba -





thing that you need. She looked me deep in the eyes. She's touch - in'
 freak you can taunt. And I don't care what you say, I want to
 by, I'm al - right. I said, but un - lock the door be - cause I





me so to start. She says there's no turn - in' back. She trapped me
 go too — far. I'll be your ev - ery - thing if you make
 - for - got the key. She said he's not com - ing back, be - cause he's

 5fr.
  3fr.
 

in her heart. } *Dirt - y Di - an - a, nah. Dirt - y Di -
 me a star.
 sleep-ing with me.

 3fr.
 
 3fr.

an - a, nah. _____ Dirt - y Di - an - a, no. _____


 3fr.
 1.  

_____ Dirt - y Di - an - a. Let me be. ____

2.    3fr.
 

Dirt - y Di - an - a, nah. _____ *Dirt - y Di -

* Sing the lyrics, "Dirty Diana, nah." twice, last time only.

Gm Eb Gm

3fr. 3fr. 3fr.

an - a, nah. _____ Dirt - y Di - an - a, no. _____

_____ Dirt - y Di - an - a. Di - an - a! _____

Di - an - a! _____ Dirt - y Di -

D.C. (No repeats-2nd endings only) al Coda ⊕

Gm Eb Gm Eb F

3fr. 3fr. 3fr. 3fr.

an - a. _____ It's Di - a, aa, aa, an - a! _____

⊕ Coda

Eb

F

Come on! _____

Repeat and Fade

Come on! _____

Come on! _____

Come on! _____

Come on! _____

I JUST CAN'T STOP LOVING YOU

Written and Composed by
MICHAEL JACKSON

Spoken: I just want to lay next to you for awhile.

Freely

No Chord

You look so beautiful tonight. Your eyes are so lovely, your mouth is so sweet.

pp

A lot of people misunderstand me. That's because they don't know me at all. I just want to

touch you and hold you. I need you. God, I need you. I love you so much.

Sung: (Michael)

Each time the wind _____ blows, I hear your voice, _____ so

I call your name. Whis - pers at morn - ing,

our love is dawn - ing, heav - en's glad _____ you came. _____

Fmaj7

You know how I feel, this thing can't go wrong.

Fm **Am7** **Fm7/Bb**

I'm so proud to say I love you. _____ Your love's got me high, I

Ebmaj7 **Dm7/G**

long to get by. This time is for - ev - er, love is the an - swer.

C

(Siedah): I hear your voice _____ now, you are my choice _____ now,
 night when the stars _____ shine, I pray in you I'll _____ find

Gm7 3fr. C

the love you bring. Heav-en's in my heart, at
a love so true. (Siedah): When morn-ing a - wakes me, will

Gm7/C

your call I hear harps, and an - gels sing.
you come and take me? I'll wait for you.

Fmaj7

(Michael): You know how I feel, this thing can't go wrong.
You know how I feel, I won't stop un - til

Fm Am7

I can't live my life with - out you. (M): I
I hear your voice say - ing I do. (Siedah): (I do.) This

Fm7/Bb



just can't hold on. (S): I feel _____ we be - long.
 thing can't go wrong. (M): This feel - ing's so _____ strong. (S): Well, _____

Ebmaj7



Dm7/G



(M): My life ain't worth liv - ing if I can't be with you.
 my life ain't worth liv - ing (Both): if I can't be with you.

Gm7
3fr.

C



(Both): I just can't stop lov - ing you. _____

f

Gm7
3fr.

C

Gm7
3fr.

I just can't stop lov - ing you. _____ And if I stop, then





1.

tell me just what__ will I do._____ { (S): 'Cause } I just can't stop lov - ing you.____





2.

(M): At (M): I just can't stop lov - ing you.____





(S): We can change all____ the world to - mor - row. (M): We can




sing songs____ of yes - ter - day._____ (S): I can



say, hey, — fare - well to sor - row. — (M): This is my

Abm9



4fr.

Db7



4fr.

life and I (Both): want to see you for al - ways.

Repeat and Fade



4fr.



(S):

4fr.

(M): No, ba - by. Oh!



(M):

4fr.



(S):

4fr.

(S): If I can't stop.

(Both): I just can't stop lov-ing you. —

(Both): I just can't stop lov-ing you. —



4fr.

(S): No,

(M): Oh! Oh! Oh... Oh...



(S):

4fr.



(S):

4fr.

Bbm7/Ab



(S):

4fr.

(S): What will I do, uh, ooh!

(Both): And if I stop, (S): then tell me just what — will I do? —

Additional Lyrics (for Repeat and Fade)

(Both): I just can't stop loving you.

(Michael): Hee! Hee! Hee! Know I do, girl.

(Both): I just can't stop loving you.

(Michael): You know I do. And if I stop,

(Both): Then tell me just what will I do?

HUMAN NATURE

Words and Music by
JOHN BETTIS and STEVE PORCARO

Moderately

G(addA)

A

Fmaj7

Em7



mf

G(addA)

A

Fmaj7

Em7



G

A

G

A



Look - ing _ out _

a - cross _ the night -

p.

p.

time, the cit - y winks a sleep - less eye.

Hear her voice shake my win -

dow: sweet, se - duc - ing sighs.

Get me out in - to the night -
 Reach - ing out to touch a stran -
 Look - ing out a cross the morn -

G x000 A 000 G x000 A 000

G x000 A 000 G x000

A 000 G x000 F#m7 Em7 Asus4

G x000 A 000 G x000 A 000



time. ger, ing, Four walls won't hold me to - night. e - lec - tric eyes are ev - 'ry - where. the cit - y's heart be - gins to beat.



If this town is just an ap -
See that girl? She knows I'm watch -
Reach - ing out, I touch her shoul -



ple, ing. der. then let me take a bite. She likes the way I stare. I'm dream-ing of the street.

If they_ say, "Why, why?" tell 'em that_ it's hu -

man na - ture. Why, why does he do me that way?

If they_ say, "Why, why?" tell 'em that_ it's hu -

man na - ture. Why, why does he

To Coda

1.   2. 

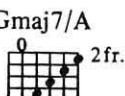
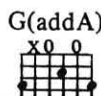
do me that way? do me that way?

I like liv - in' this way. I like

lov - in' this way.

 2fr.  



Fmaj7 
 Em7 
 G(addA) 
 A 



Fmaj7 
 Em7 
 D. S. $\frac{3}{4}$ al Coda 
 Coda 
 Em9 

do me that way?



Gmaj7/A 
 G(addA) 
 A 

I like liv-in' this way._



Fmaj7 
 Em7 



G(addA) A Fmaj7 Em7

The first system of musical notation consists of three staves. The top staff is a single treble clef with a key signature of two sharps (F# and C#). It contains whole rests for the first two measures and a whole note for the third measure. Above the staff are four guitar chord diagrams: G(addA) (first measure), A (second measure), Fmaj7 (third measure), and Em7 (fourth measure). The middle staff is a grand staff (treble and bass clefs) with a key signature of two sharps. It contains a continuous eighth-note melody. The bottom staff is a grand staff with a key signature of two sharps, containing a bass line with chords and some sustained notes.

B♭maj7 Am7

The second system of musical notation consists of three staves. The top staff is a single treble clef with a key signature of two sharps, containing whole rests for the first two measures and a whole note for the third measure. Above the staff are two guitar chord diagrams: B♭maj7 (first measure) and Am7 (second measure). The middle staff is a grand staff with a key signature of two sharps, continuing the eighth-note melody. The bottom staff is a grand staff with a key signature of two sharps, continuing the bass line with chords and sustained notes.

Fmaj7 Em7 B♭maj7

The third system of musical notation consists of three staves. The top staff is a single treble clef with a key signature of two sharps, containing whole rests for the first two measures and a whole note for the third measure. Above the staff are three guitar chord diagrams: Fmaj7 (first measure), Em7 (second measure), and B♭maj7 (third measure). The middle staff is a grand staff with a key signature of two sharps, continuing the eighth-note melody. The bottom staff is a grand staff with a key signature of two sharps, continuing the bass line with chords and sustained notes.

Repeat and fade

B♭maj7



The fourth system of musical notation consists of three staves. The top staff is a single treble clef with a key signature of two sharps, containing whole rests for the first two measures and a whole note for the third measure. The middle staff is a grand staff with a key signature of two sharps, continuing the eighth-note melody. The bottom staff is a grand staff with a key signature of two sharps, continuing the bass line with chords and sustained notes. The system concludes with a double bar line and repeat signs.

REMEMBER THE TIME

Written and Composed by MICHAEL JACKSON,
BERNARD BELLE and TEDDY RILEY

Moderately

C7+9

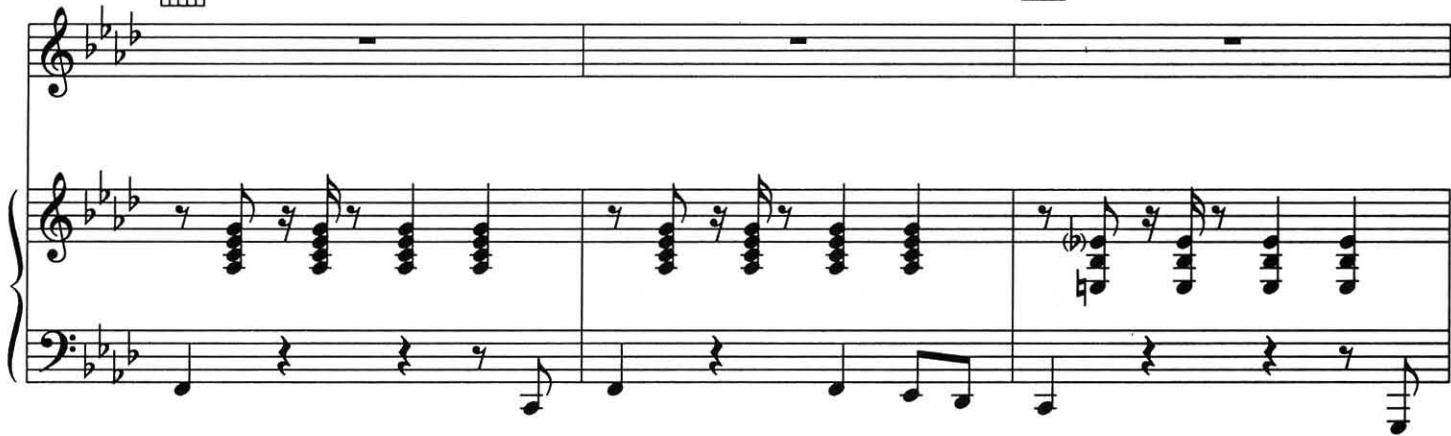


The first system of musical notation for 'Remember the Time'. It features a vocal line in the treble clef and a piano accompaniment in the grand staff (treble and bass clefs). The key signature has four flats (B-flat major or D-flat minor), and the time signature is 4/4. The piano part begins with a mezzo-forte (*mf*) dynamic. The system consists of three measures.

Fm9

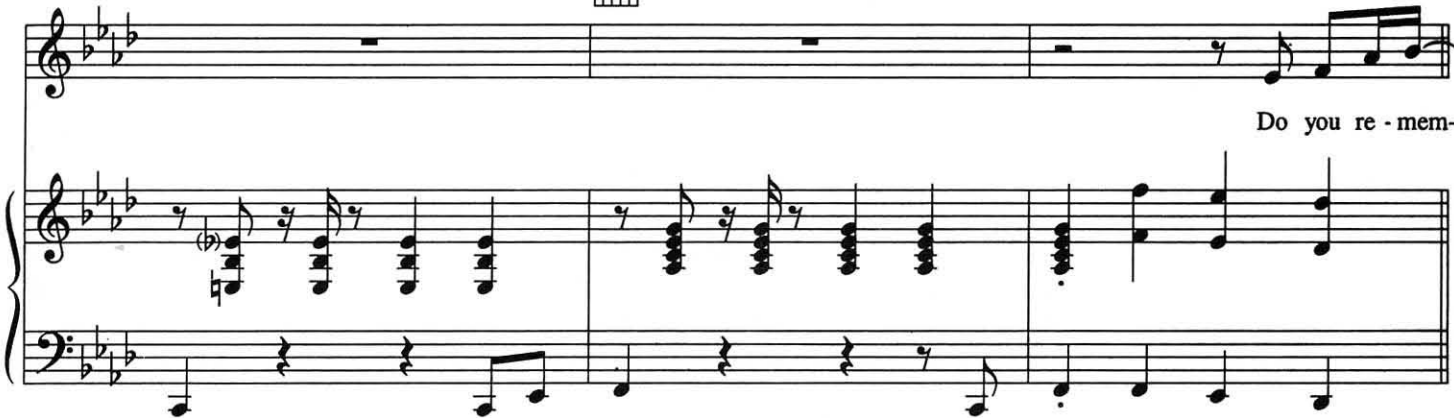


C7+9



The second system of musical notation. It continues the vocal and piano parts from the first system. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. The system consists of three measures.

Fm9



The third system of musical notation, which includes the vocal entry. The vocal line begins with the lyrics 'Do you re - mem-'. The piano accompaniment continues with the same rhythmic pattern. The system consists of three measures.

No Chord

ber when we fell in love?_ We were so young and in - no - cent then..
ber how we used to talk?_ Ya know, we'd stay on the phone at

night Do you re - mem - ber how it all be - gan?_ It just
till dawn. Do you re - mem - ber all the things we said?_ Like I

seemed like heav-en, so why did it end? Do you re - mem-ber back in the
love you so, I'll nev - er let you go. Do you re - mem-ber back in the

C7+9

fall? We'd be to- geth - er all_ day long._ Do you re -
spring? Ev-'ry morn - ing, birds. would sing._ Do you re -

Fm9

C7+9



Fm9



mem-ber us hold-ing hands? In each oth - er's eyes_ we'd stare. _
 mem-ber those spe-cial times? They'll just go on_ and on_ in the

C7+9



(Tell me.) } Do you re - mem-ber the time_ when we fell in love? Do you re -
 back of my mind. }

Fm9



C7+9



mem-ber the time_ when we_ first met? Do you re - mem-ber the time_

Fm9



1.

when we fell in love? Do you re - mem-ber the time?_ Do you re-mem-

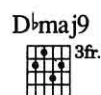
2.



Those sweet___

mem - o - ries

will al -



ways be___ dear to me.

And girls___

no mat - ter what was



said,

I will nev - er for - get what we

had

now, ba

by.

Do you re -

Repeat and fade

mem - ber the time___
(Vocal ad lib, see Additional Lyrics.)

when we fell in love? Do you re -

mem-ber the time?_ Do you re - mem-ber the time_

when we fell in love? Do you re - mem-ber the time?_ Do you re -

Additional Lyrics

Do you remember the time
When we fell in love
Do you remember the time
When we first met
Do you remember the time
When we fell in love
Do you remember the time

Do you remember the time
When we fell in love
Do you remember the time
When we first met
Do you remember the time
When we fell in love
Do you remember the time

Remember the times
Ooh
Remember the times
Do you remember girl
Remember the times
On the phone you and me
Remember the times
Till dawn, two or three
What about us girl

Remember the times
Do you, do you, do you,
Do you, do you
Remember the times
In the park, on the beach
Remember the times
You and me in Spain
Remember the times
What about, what about...

Remember the times
Ooh... in the park
Remember the times
After dark... do you, do you, do you
Remember the times
Do you, do you, do you, do you
Remember the times
Yeah yeah

WANNA BE STARTIN' SOMETHIN'

Written and Composed by
MICHAEL JACKSON

Moderately bright

The musical score is written for piano and voice. The piano part consists of a bass line and chords. The vocal part is a melody with lyrics. The score is divided into three systems. The first system shows the piano introduction with chords D/E, E, and D/E. The second system shows the vocal melody with lyrics. The third system shows the piano accompaniment for the vocal melody.

System 1: Moderately bright. Chords: D/E, E, D/E. *mf*

System 2: Chord: E. No chord. Lyrics: I said you wan-na be start-in' some-thin', you got _ to be start-in' some-thin'. I said you

System 3: Lyrics: wan - na be start - in' some - thin', you got _ to be start - in' some - thin'. It's too high _

D/E

E

— to get o - ver (yeah, yeah), too low — to get un - der (yeah, yeah). You're stuck —

The first system of the musical score. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a common time signature. The lyrics are: "— to get o - ver (yeah, yeah), too low — to get un - der (yeah, yeah). You're stuck —". Above the vocal line, there are two guitar chord diagrams: D/E and E. The piano accompaniment is in grand staff (treble and bass clefs). The bass line is a simple eighth-note pattern. The piano part has two measures, each with a whole-note chord in the right hand and a half-note bass line in the left hand.

D/E

1. E

— in the mid - dle (yeah, yeah), and the pain — is thun - der (yeah, yeah). It's too high —

The second system of the musical score. The vocal line continues with the lyrics: "— in the mid - dle (yeah, yeah), and the pain — is thun - der (yeah, yeah). It's too high —". Above the vocal line, there are two guitar chord diagrams: D/E and 1. E. The piano accompaniment continues with two measures, each with a whole-note chord in the right hand and a half-note bass line in the left hand.

2. E

N.C.

— is thun - der (yeah, yeah). I took my — ba - by to the doc - tor with a
 — to pre - tend that you're — good when you're
 — is al - ways talk - in' when no -
 — feed your ba - by, then

The third system of the musical score. The vocal line continues with the lyrics: "— is thun - der (yeah, yeah). I took my — ba - by to the doc - tor with a
 — to pre - tend that you're — good when you're
 — is al - ways talk - in' when no -
 — feed your ba - by, then". Above the vocal line, there are two guitar chord diagrams: 2. E and N.C. The piano accompaniment continues with two measures, each with a whole-note chord in the right hand and a half-note bass line in the left hand.

fe - ver, but noth - ing he__ found. By the time__ this hit the street,__ they said__
 al - ways__ up to no__ good. You real - ly__ can't make him hate__ her, so your
 bod - y__ else is talk - in', tell - in' lies__ and rub - bin' shoul - ders, so they
 don't have a ba - by. And don't__ think may - be, if you

__ she had__ a break - down. Some - one's al - ways try - in' to start__
 tongue be - came__ a ra - zor. Some - one's al - ways try - in' to keep__
 call her mouth__ a mo - tor. Some - one's al - ways try - in' to start__
 can't feed your ba - by. You'll__ be al - ways try - in' to stop__

__ my ba - by cry - in'. Talk - in', squeal - in', ly - in', say - in' you__
 __ my ba - by cry - in'. Treach - er - ous, cun - nin', de - clin - in'. You
 __ my ba - by cry - in'. Talk - in', squeal - in', spy - in', say - in' you__
 __ that child from cry - in'. Hust - lin', steal - in', ly - in'. Now

N.C.

— just wan - na be start - in' some-thin'.
 got my ba - by cry - in'.
 — just wan - na be start - in' some-thin'.
 ba - by's slow - ly dy - in'.

I said you wan-na be start-in' some-thin', you got—

— to be start - in' some - thin'. I said you wan-na be start - in' some - thin', you got—

— to be start - in' some - thin'. It's too high — to get o - ver (yeah, yeah), too low—

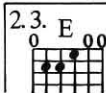
— to get un - der (yeah, yeah). You're stuck — in the mid - dle (yeah, yeah), and the pain —



— is thun-der(yeah, yeah). It's too high — to get o - ver (yeah, yeah), too low —



— to get un - der (yeah, yeah). You're stuck — in the mid - dle (yeah, yeah), and the pain —



1. — is thun-der (yeah, yeah). You love — 2. 3. — is thun-der (yeah, yeah). You're a

D/E



veg' - ta - ble, — you're a veg' - ta - ble. Still they

D/E E D/E

hate you. — You're a veg' - ta - ble. — You're a buf - fet, — you're a

This system contains the first three measures of the song. The vocal melody is in treble clef with a key signature of two sharps (F# and C#). The piano accompaniment is in bass clef. Chord diagrams for D/E and E are shown above the vocal staff. The lyrics are: 'hate you. — You're a veg' - ta - ble. — You're a buf - fet, — you're a'.

E D/E E

veg' - ta - ble. — They eat off — of you. You're a veg' - ta - ble.

This system contains the next three measures. The vocal melody continues in treble clef. The piano accompaniment continues in bass clef. Chord diagrams for E, D/E, and E are shown above the vocal staff. The lyrics are: 'veg' - ta - ble. — They eat off — of you. You're a veg' - ta - ble.'

N.C.

This system contains three measures of piano accompaniment in bass clef. The vocal staff is empty. The instruction 'N.C.' (No Chords) is written above the first measure.

4. E D/E

{ Bil - lie Jean — is thun - der (yeah, yeah). Lift your head — up high — and scream — out to —
If you can't —

This system contains the final two measures of the page. The vocal melody is in treble clef. The piano accompaniment is in bass clef. Chord diagrams for E and D/E are shown above the vocal staff. The lyrics are: '{ Bil - lie Jean — is thun - der (yeah, yeah). Lift your head — up high — and scream — out to — If you can't —'.

E D/E E
 — the world, — “I know I am — some-one!” — and let — the truth — un — fur! — No one — can hurt —
 — you now — be — cause — you know — what’s true. — Yes, I — be — lieve —
 — in me, — so you — be — lieve — in you. — Help — me sing — it.
 Repeat and fade
 D/E

The Michael Jackson Collection

Bad

Beat It

Billie Jean

Black or White

Blood on the Dance Floor

Childhood
(Theme From "Free Willy 2")

Dirty Diana

Don't Stop 'til You Get Enough

Earth Song

Ghosts

The Girl Is Mine

Heal the World

History

Human Nature

I Just Can't Stop Loving You

In the Closet

Man in the Mirror

Remember the Time

Rock With You

Say Say Say

Scream

She's Out of My Life

Smooth Criminal

They Don't Care About Us

Thriller

2 Bad

Wanna Be Startin' Somethin'

The Way You Make Me Feel

Will You Be There
(Theme From "Free Willy")

You Are Not Alone